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**HIGHER EDUCATION
IN
MONTANA**

DIRECTORY



**MONTANA UNIVERSITY
SYSTEM**

**FROM THE
COMMISSIONER
OF
HIGHER EDUCATION
HELENA, MONTANA**

1975-76



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State of Montana

Directory of Higher Education

The adoption of the new Montana Constitution in 1972 resulted in considerable changes in the governance structure of the Montana University System. The Board of Regents now has exclusive constitutional authority to "supervise, manage, coordinate and control" the state's institutions of higher education. Through its executive officer, the Commissioner of Higher Education, the Board exercises those functions prescribed by the Constitution.

This Directory is designed to assist all agencies and persons who have an interest in higher education in Montana. It contains information on all units of the Montana University System, the community colleges, the private colleges and vocational-technical centers in Montana. It is intended to be a comprehensive reference which will be updated annually and is published as a service to Montanans and others.

COMMISSIONER OF HIGHER EDUCATION

*1231 11th Avenue
Helena, Montana 59601
(406) 449-3024*



**COMMISSIONER OF HIGHER EDUCATION
DR. LAWRENCE K. PETTIT**

GOALS FOR HIGHER EDUCATION

REPORT OF CARNEGIE COMMISSION ON HIGHER EDUCATION 1973*

THE PROVISION of opportunities for the intellectual, aesthetic, ethical and skill development of individual students and the provision of campus environment which can constructively assist students in their general developmental growth.

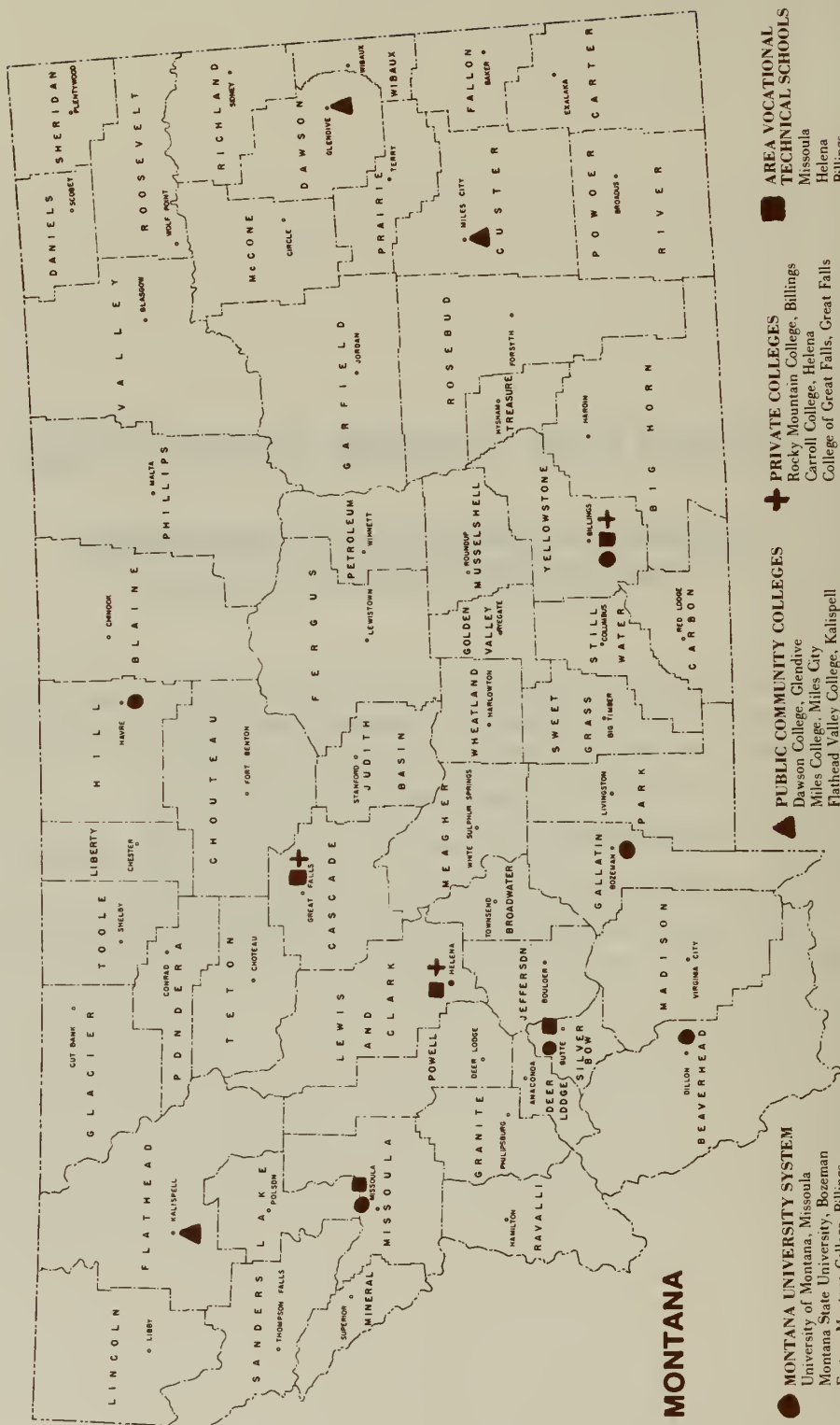
THE ADVANCEMENT of human capabilities in society at large.

THE ENLARGEMENT of educational justice for the postsecondary age group.

THE TRANSMISSION and advancement of learning and wisdom.

THE CRITICAL EVALUATION of society — through individual thought and persuasion — for the sake of society's self-renewal.

*The Purposes and the Performance of Higher Education in the United States, June, 1973.



MONTANA

MONTANA UNIVERSITY SYSTEM

University of Montana, Missoula
 Montana State University, Bozeman
 Eastern Montana College, Billings
 Western Montana College, Dillon
 Montana Tech., Butte

PUBLIC COMMUNITY COLLEGES

Dawson College, Glendive
 Miles College, Miles City
 Flathead Valley College, Kalispell

PRIVATE COLLEGES

Rocky Mountain College, Billings
 Carroll College, Helena
 College of Great Falls, Great Falls

AREA VOCATIONAL TECHNICAL SCHOOLS

Missoula
 Helena
 Billings
 Great Falls
 Butte

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Board of Regents

1972 Constitution

Article X, Section 9. Boards of education.

There is a state board of education composed of the board of regents of higher education and the board of public education. It is responsible for long-range planning, and for coordinating and evaluating policies and programs for the state's educational systems. It shall submit unified budget requests. A tie vote at any meeting may be broken by the governor, who is an ex officio member of each component board.

The government and control of the Montana university system is vested in a board of regents of higher education which shall have full power, responsibility, and authority to supervise, coordinate, manage and control the Montana university system and shall supervise and coordinate other public educational institutions assigned by law.

The board consists of seven members appointed by the governor and confirmed by the senate, to overlapping terms, as provided by law. The governor and superintendent of public instruction are ex officio non-voting members of the board.

The board shall appoint a commissioner of higher education and prescribe his term and duties.

The funds and appropriations under the control of the board of regents are subject to the same audit provisions as are all other state funds.

Statutes: Revised Codes of Montana 1947

75-5610. Composition of boards — appointments — terms — oath.

(1) The Board of public education consists of seven (7) members appointed by the governor and confirmed by the senate. The governor, superintendent of public instruction, and commissioner (of higher education) are ex officio nonvoting members of the board of public education.

(2) *The board of regents consists of seven (7) members appointed by the governor and confirmed by the senate. The governor, superintendent of public instruction and commissioner are ex officio nonvoting members of the board of regents.*

Members of the Board

Ted James, Chairman
2210 Beech Drive
Great Falls, Montana 59401
(Term Expires February 1, 1979)

Mary Pace, Vice Chairman
1005 West Durston Road
Bozeman, Montana 59715
(Term Expires February 1, 1978)

Lewy Evans, Jr.
1224 Poly Drive
Billings, Montana 59102
(Term Expires February 1, 1976)

T. T. Heberly
1170 Oak Drive
Havre, Montana 59501
(Term Expires February 1, 1977)

Sid R. Thomas
130 West Kent, #11
Missoula, Montana 59801
(Term Expires February 1, 1976)

Jeff Morrison
1830 Winne
Helena, Montana 59601
(Term Expires February 1, 1980)

John L. Peterson
1244 Steel
Butte, Montana 59701
(Term Expires February 1, 1982)

EX OFFICIO MEMBERS

Governor Thomas L. Judge
2 Carson Street
Helena, Montana 59601
(Term Expires February 1, 1977)

Dr. Lawrence K. Pettit, Commissioner of Higher Education
109 South Montana
Helena, Montana 59601

Dolores Colburg, State Superintendent of Public Instruction
P.O. Box 992
Helena, Montana 59601
(Term Expires February 1, 1977)

Joint Committees

The Board of Regents and the Board of Public Education (which has jurisdiction over elementary, secondary and vocational education) together form the "combined" State Board of Education, which has essentially transmittal and coordinating functions. Joint committees are used to coordinate matters which affect education at all levels.

curriculum

A joint curriculum committee coordinates policy on teacher preparation and certification. Its members are:

Board of Regents

*Mary Pace, Chairman
Sid Thomas
Lewy Evans
Lawrence K. Pettit*

Board of Public Education

*Earl Barlow
Harriett Meloy
Bruce Brown
Carolyn Frojen
Dolores Colburg*

vo-ed

Another joint committee coordinates vocational education policy. Its members are:

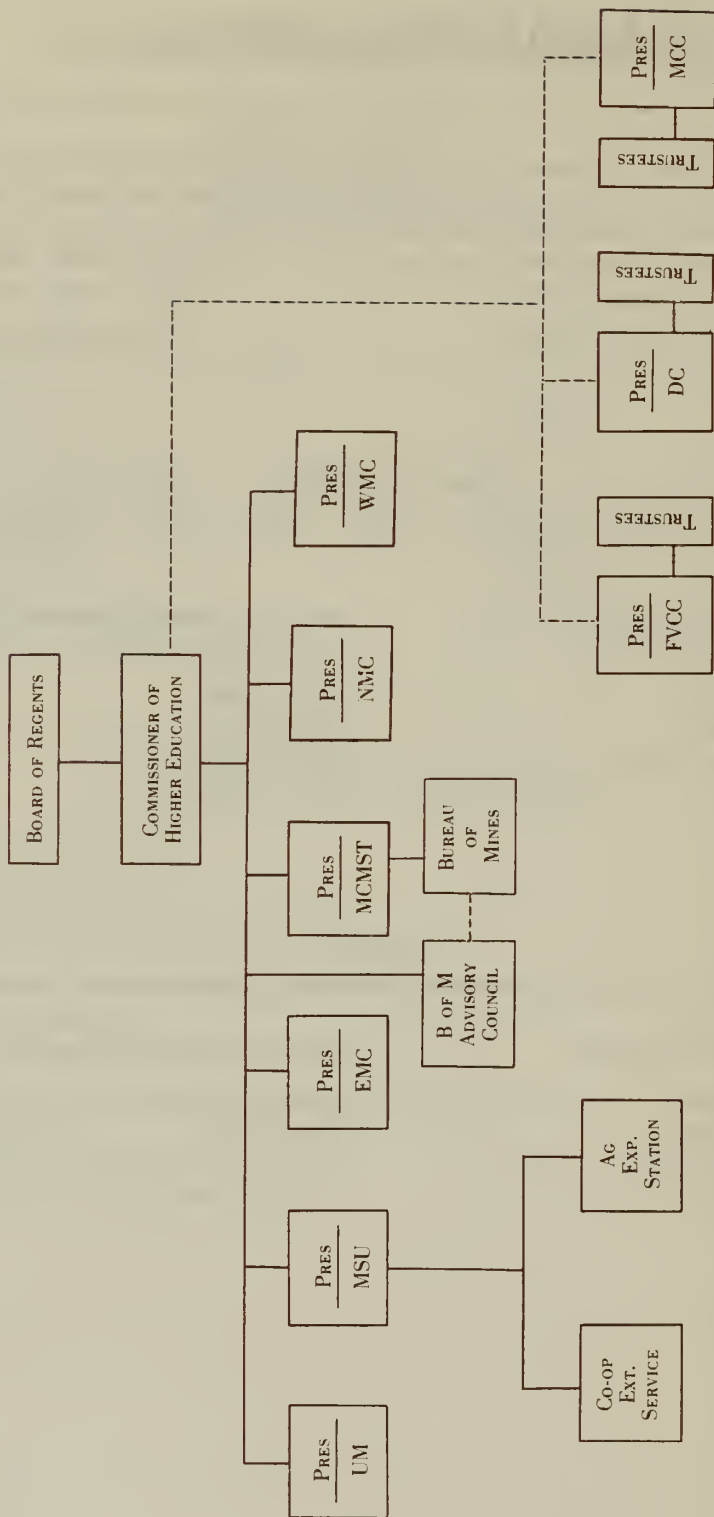
Board of Regents

*Ted Heberly
John Peterson
Jeff Morrison
Lawrence K. Pettit*

Board of Public Education

*Dick Bennett, Chairman
Fred Mielke
Marjorie King
Dolores Colburg*

MONTANA UNIVERSITY SYSTEM AND COMMUNITY COLLEGES ORGANIZATIONAL STRUCTURE



KEY FOR ABBREVIATIONS: CO-OP EXT. SERVICE (COOPERATIVE EXTENSION SERVICE), AG EXP. STATION (AGRICULTURAL EXPERIMENT STATION), PRES (PRESIDENT), UM (UNIVERSITY OF MONTANA), MSU (MONTANA STATE UNIVERSITY), EMC (EASTERN MONTANA COLLEGE), MCMST (MONTANA COLLEGE OF MINERAL SCIENCE AND

TECHNOLOGY), NMC (NORTHERN MONTANA COLLEGE), WMC (WESTERN MONTANA COLLEGE), FVCC (FLATHEAD VALLEY COMMUNITY COLLEGE), DC (DAWSON COLLEGE), MCC (MILES CITY COMMUNITY COLLEGE).

Commissioner's Office

Staff Roster

The staff members of the Commissioner of Higher Education provide support for the Commissioner in his role as executive officer of the Board of Regents and the Montana University System. Staff members are appointed by the Commissioner and serve at his pleasure. The Commissioner may also appoint other persons under temporary contract as necessary to complete specific projects.

Lawrence K. Pettit, Ph.D.
Commissioner of Higher Education

Deputy Commissioner for Academic Affairs Freeman J. Wright, Ph.D.

Deputy Commissioner for Finance
and Management John H. Noble, C.P.A., M.A.

Deputy Commissioner for Planning
and Research William J. Lannan, M.A.

Assistant Commissioner for Labor
Relations and Legal Affairs Barry L. Hjort, J.D.

Special Assistant to the Commissioner Sherry S. Matteucci

Management Information Specialist (.5) (Vacant)

Public Information Officer Rick Farrant

Staff Attorney Catherine M. Swift, J.D.

Community College Coordinator (.5) (Vacant)

Director of Accounting (Vacant)

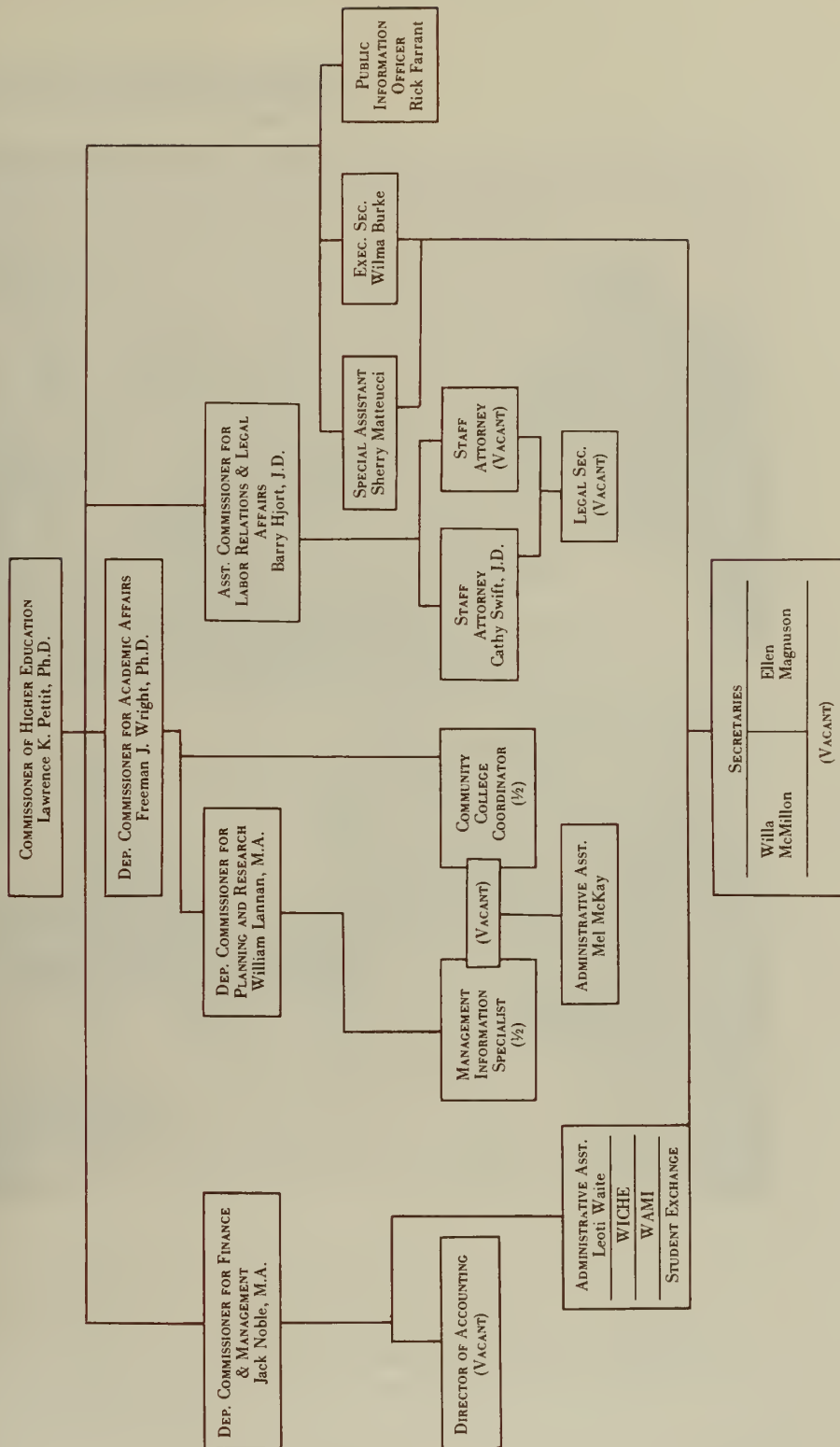
Executive Secretary* Wilma Burke

*Serves as personal secretary to the Commissioner and performs secretarial duties for the Board of Regents.

Administrative Assistant	Leoti Waite
Administrative Assistant	Mel McKay
Legal Secretary	(Vacant)
Secretary	Willie McMillon
Secretary	Ellen Magnuson
Secretary	(Vacant)



OFFICE OF COMMISSIONER OF HIGHER EDUCATION ORGANIZATIONAL STRUCTURE



Committees



In addition to their other duties, members of the Commissioner's staff serve as liaison or resource persons for the Commissioner in his dealings with Boards, Regents' committees and system-wide "inter-unit" committees, the latter of which are appointed by the Commissioner. Special Assistant to the Commissioner, Sherry Matteucci, has responsibility for general supervision of such liaison functions.

COMMITTEE**LIAISON****RESOURCE****OTHER BOARDS:****State Board of Education**

Sherry Matteucci

Wilma Burke

Board of Regents of Higher Education

Board of Public Education

Board of Public Education

Sherry Matteucci

Wilma Burke

Harriett C. Meloy, Chairman

Earl Barlow

Richard C. Bennett

Bruce Brown

Carolyn M. Frojen

Fred H. Mielke

Marjorie W. King

REGENTS COMMITTEES:***Budget**

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Freeman Wright

Leoti Waite

Ted Heberly, Chairman

Lewy Evans

Sid Thomas

(Community College
Coordinator)**Policy**

Freeman Wright

Sherry Matteucci

Jack Noble

Sid Thomas, Chairman

Mary Pace

John Peterson

Rick Farrant

Curriculum

Freeman Wright

Bill Lannan

Sherry Matteucci

Mary Pace, Chairman

Sid Thomas

Lewy Evans

(Community College
Coordinator)**Collective Bargaining**

Barry Hjort

Jack Noble

Freeman Wright

Cathy Swift

Ted Heberly

Sid Thomas

John Peterson

Willa McMillon

*Ted James, Chairman of the Board, and Dr. Lawrence K. Pettit are ex-officio members of all Regents committees.

COMMITTEE	LIAISON	RESOURCE
Capital Construction Lewy Evans, Chairman Ted Heberly Jeff Morrison John Peterson	Bill Lannan	Mel McKay
Community Colleges & Vocational Education Ted Heberly, Chairman John Peterson Jeff Morrison	(Community College Coordinator)	Mel McKay

INTER-UNIT COMMITTEES:

Council of Presidents Commissioner Pettit, Chairman President Richard C. Bowers, University of Montana President Carl W. McIntosh, Montana State University President Stanley J. Heywood, Eastern Montana College President Fred. W. DeMoney, Montana College of Mineral Science and Technology President Duane Leach, Northern Montana College President James Short, Western Montana College	All Staff
Academic Vice Presidents Deputy Commissioner Wright, Chairman Acting Academic Vice President, James Talbot, University of Montana Vice President for Academic Affairs, Irving Dayton, Montana State University Acting Dean of Academic Affairs, Koehler Stout, Montana College of Mineral Science and Technology Academic Dean Dale Tash, Western Montana College Academic Vice President, Harold McCleave, Eastern Montana College Academic Vice President George Bandy, Northern Montana College	Bill Lannan (Community College Coordinator)

Inter-Unit Faculty Council

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Wilma Burke

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 Ken Brett, University of Montana
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 Hayden Ferguson, Montana State University
 Gus Korb, Northern Montana College
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 Science and Technology
 Charles Wideman, Montana College of Mineral
 Science and Technology
 Hugh Dresser, Montana College of Mineral
 Science and Technology

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 Jim McLean, Montana State University
 Mike Foster, Western Montana College
 Steve Bradshaw, Eastern Montana College
 Mike Bruce, Northern Montana College
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Cathy Swift
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 Victor Burt, Montana College of
 Mineral Science and Technology
 Ray Worthington, Western Montana College
 Kenneth Heikes, Eastern Montana College

COMMITTEE**LIAISON****RESOURCE****Budget**

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Freeman Wright
Leoti Waite
Wilma Burke

Calvin Murphy, University of Montana
Bill Johnstone, Montana State University
Victor Burt, Montana College of Mineral
Science and Technology
Harding Hanson, Western Montana College
President Stanley J. Heywood, Eastern
Montana College
Harold McCleave, Eastern Montana College
Kenneth Heikes, Eastern Montana College
Larry Clinton, Northern Montana College

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Rick Farrant
Mel McKay

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James Cox, University of Montana
Gordon McFeters, Montana State University
Dave Edelman, Montana College of Mineral
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Jan Boden Anneke, Eastern Montana College
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Education**

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Elmer Gless, Montana College of Mineral
Science and Technology
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Charles Kittock, Eastern Montana College

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Willa McMillon

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Molly Hatch, Montana State University
Cynthia Bryson, Northern Montana College
Harold McCleave, Eastern Montana College
Victor Burt, Montana College of Mineral
Science and Technology
Ray Worthington, Western Montana College

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Mel McKay

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Jack Hoover

Marilyn Parker

Emma Lommasson

Michael Frelick

MONTANA STATE UNIVERSITY

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Jayne Drange

EASTERN MONTANA COLLEGE

Charles Kittock

Renae Schafer

Victor Signori

MONTANA COLLEGE OF MINERAL SCIENCE AND TECHNOLOGY

Joseph Kasperick

Greg Sheridan

NORTHERN MONTANA COLLEGE

Charles Nelson

WESTERN MONTANA COLLEGE

Paul Picton

FLATHEAD VALLEY COMMUNITY COLLEGE

William McLaren

Richard Mattson

LaDonna Toney

MILES COMMUNITY COLLEGE

President Vern Kailey

DAWSON COLLEGE

Donald Kettner

CARROLL COLLEGE

Danette Sullivan

John Maloney

COLLEGE OF GREAT FALLS

Sister Elizabeth Gress

Sister Marguerite O'Conner

ROCKY MOUNTAIN COLLEGE

Robert Beyer

Don Killin

James Taylor

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Cathy Brasch, Montana College of Mineral
Science and Technology
Charles Stauffer, Western Montana College
Dorothy B. McGee, Eastern Montana College
Seena Slaby, Northern Montana College

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Leoti Waite

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Arnold Silverman, University of Montana
Randy Reinhardt, University of Montana
Lloyd Berg, Montana State University
Richard Stroup, Montana State University
Wilson Clark, Eastern Montana College
Sid Groff, Montana Bureau of Mines and
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Seena Slaby, Northern Montana College



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Leoti Waite

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 Jack Hall, Eastern Montana College
 James Smith, Northern Montana College
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 Bayliss Cummings, Flathead Valley Community College
 Judd Flower, Miles Community College
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 Robert Redpath, College of Great Falls
 Curt Wheeling, Department of Administration
 Troy McGee, Data Processing Bureau
 James Lucke, Data Processing Bureau

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Cathy Swift
Leoti Waite

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 Fred Henningsen, University of Montana
 Jerry Shandorf, University of Montana
 Guadelupe Hilliard, University of Montana
 Darlene Wruck, Montana State University
 Charles Fox, Montana State University
 Hayden Ferguson, Montana State University
 Vernon Griffiths, Montana College of Mineral
 Science and Technology
 Victor Burt, Montana College of Mineral
 Science and Technology
 William Van Matre, Montana College of Mineral
 Science and Technology
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 George Lots, Western Montana College
 Kenneth Heikes, Eastern Montana College
 Roger Clausen, Eastern Montana College
 Lyle Cook, Eastern Montana College
 William Brumley, Northern, Montana College, Chairman
 Larry Clinton, Northern Montana College
 Irene Damschen, Northern Montana College

COMMITTEE**LIAISON****RESOURCE****Student Aid Officers**

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Ellen Magnuson
Leoti Waite

Donald Mullen, University of Montana
James Craig, Montana State University
Frank Kondelis, Montana College of Mineral
Science and Technology
Lawrence Link, Western Montana College
Brian Lonski, Eastern Montana College
Keith Clawson, Northern Montana College

Common Academic Calendar

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Philip Lutes, University of Montana
Joseph Frazier, Montana State University
Charles Kittock, Eastern Montana College
Koehler Stout, Montana College of Mineral
Science and Technology
Charles Nelson, Northern, Montana College
Paul Picton, Western Montana College

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Cathy Swift
Leoti Waite

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Ray Sperry, Montana State University
Harold McCleave, Eastern Montana College
James Albertson, Montana College of Mineral
Science and Technology
Charles Holmes, Northern Montana College

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Mel McKay

Henrietta Whiteman, University of Montana
Robert Peregoy, Montana State University
Dale Old Horn, Eastern Montana College
Elmer E. Gless, Montana College of Mineral
Science and Technology
Lee Spuhler, Northern Montana College
Dale Tash, Western Montana College

**University System and
Department of Institutions**

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Freeman Wright

Mel McKay

Koehler Stout, Montana College of Mineral
Science and Technology, Chairman
Patricia Douglas, University of Montana
George Galinken, Montana State University
Ken Card, Eastern Montana College
Cynthia Bryson, Northern Montana College
Alan Zetler, Western Montana College

School-College Relations

Sherry Matteucci

Rick Farrant
Willa McMillon

Bill Lannan, Office of the Commissioner
of Higher Education
Jack Hoover, University of Montana
Joseph Frazier, Montana State University
Victor Signori, Eastern Montana College
Karlene Hirsh, Montana College of Mineral
Science and Technology
Charles Nelson, Northern Montana College
Paul Picton, Western Montana College
Jud Flower, Miles Community College
Don Kettner, Dawson College
Richard Mattson, Flathead Valley Community College
John Maloney, Carroll College
J.R. Taylor, Rocky Mountain College
Sister Elizabeth Gress, College of Great Falls
Alve Thomas, Office of the Superintendent of
Public Instruction
Art Hunthausen, Montana Association of Financial
Aid Administrators (Carroll College)
Montana Association of School Administrators
G.V. Erickson, 411 S. 14th Street, Bozeman
Gary F. Martin, Glasgow Public Schools, Glasgow
James Nordlund, Malta Public Schools, Malta
Montana Association of Secondary School Principals
James Bergene, Principal, C.M. Russell High
School, Great Falls
James Burk, Secondary Education Supervisor,
Office of the Superintendent of Public Instruction
John Johnson, Principal, Dawson County High
School, Glendive

School-College Relations (cont.)**Montana Association of Elementary School Principals**

Kenneth Swenson, Principal, Emerson School, Bozeman

Montana Personnel and Guidance Association

Orvis Stenson, Guidance Director, C.M. Russell

High School, Great Falls

Montana Vocational-Technical School Directors Association

Dale Johnson, Director of Student Personnel Services,

Helena Vocational-Technical Center

**Technical Policy Council for
the Bureau of Mines**

Freeman Wright

Bill Lannan

John Montagne, Montana State University, Chairman

President Fred DeMoney, Montana College of

Mineral Science and Technology

Fred Earll, Montana College of Mineral

Science and Technology

Donald Hyndman, University of Montana

Edward T. Ruppel, U.S. Geological Survey (Denver)

George Krempasky, U.S. Bureau of Mines (Helena)

Ted Schwinden, Commissioner for the Department
of State Lands

Herb Sherburne, Montana Mining Association

Senator Elmer Flynn, Senate Natural

Resources Committee

Freeman Wright, Deputy Commissioner for
Academic Affairs

Sid Groff, Montana Bureau of Mines and Geology,

Montana College of Mineral Science and Technology,

(Executive secretary - non-voting)

1202 Commission

Under Federal law each state must designate a "1202 Commission" (named for Section 1202 of the Higher Education Act of 1965, as amended) to coordinate Federal grants for comprehensive planning of all public and private postsecondary institutions in the state. In Montana this includes the six units of the Montana University System, three community colleges, three private four-year colleges, five postsecondary vo-tech centers and the proprietary institutions.

The Governor has designated the Board of Regents of Higher Education, plus one trustee from each private college, as Montana's 1202 Commission.

Board of Regents

*Ted James
Lewy Evans
Mary Pace
Ted Heberly
Jeff Morrison
John Peterson
Sid Thomas*

Private College Trustees

*Walter Huffman, Rocky Mountain College
Joseph Maierle, Carroll College
J.L. McLaughlin, College of Great Falls*

The Commissioner of Higher Education (or his designee) is the executive officer for the 1202 Commission. Commissioner Pettit has designated his Deputy Commissioner for Planning and Research, William J. Lannan, to serve in this capacity.

Under Section 75-9302 and 82A-512, R.C.M. 1947, the same group serves as the state agency for the Commission on Federal Higher Education Programs.

WICHE

The Western Interstate Commission for Higher Education (WICHE) is a public, nonprofit agency composed of thirteen western states, originally established in 1951 through an interstate compact intended to encourage the participating states to cooperate in providing acceptable and efficient educational services and programs to meet their higher educational needs. The WICHE Commission is composed of thirty-nine commissioners, three from each state, appointed for four-year terms by their respective governors. One commissioner from each state serves on the executive committee for WICHE. The WICHE Commission, under the general authority of the Compact, establishes bylaws and goals to be met by its programs and activities.

GOALS OF WICHE COMMISSION

1. Improve the quality of postsecondary education;
2. Expand educational opportunities, including those in continuing education;
3. Coordinate and expand interstate and interinstitutional cooperative programs;
4. Aid institutions and state agencies to improve both the academic and fiscal planning and management of higher education;
5. Assist the education community in appraising and responding to the changing needs of the West; and
6. Raise the public level of understanding of the role of higher education.

The Commission reviews and approves all policies, programs and budgets carried out by its staff under the general direction of its Executive Director.

Montana's present WICHE Commissioners are:

Lawrence K. Pettit, Ph.D., Helena (executive committee)

Herman C. Ross, D.V.M., Kalispell

F. John Allaire, M.D., Great Falls

Montana's contribution for the period 1953 through Fiscal Year 1975 of \$3,381,375 has enabled 498 students to participate in the WICHE student exchange program. Consequently, these Montana students have been able to complete professional training in fields such as medicine, dentistry, physical and occupational therapy, veterinary science and other areas for which training is unavailable in Montana. The program has not only increased educational opportunities but may have also improved services for Montanans in these areas since many of the students assisted through WICHE choose to practice their professions in their home state.

Each state has a WICHE certifying officer who receives and processes applications for participation in the WICHE student exchange program. Eligibility of applicants is based on residency requirements, graduation from an accredited institution and completion of a pre-professional program. Interested persons may contact:

Mr. John H. Noble, Jr.

WICHE Certifying Officer

Montana University System

1231 Eleventh Avenue

Helena, Montana 59601

WAMI

WAMI is an acronym for the Washington, Alaska, Montana, Idaho Medical Education Program. In 1970, the University of Washington developed the program with the intent to provide medical education for students in Alaska, Montana and Idaho — states which do not have their own medical schools. The arrangement, which is funded through appropriations made by each state's legislature, insures that students from these states may enroll at the University of Washington Medical School.

These students complete their first year of medical education at universities in their home state and transfer to the University of Washington for the completion of training.

Using existing facilities and available personnel at universities and in communities, the WAMI program attempts to train more doctors. Students participating in this program are encouraged to practice in rural underserved areas. The curriculum is designed to promote that choice through a combination of traditional training, preceptorships, and clerkships taken under community physicians. Statistical studies have indicated that medical students tend to return to areas similar to those in which portions of their clinical training have been completed. Through exposure to community practice in rural areas, the chances are greater that these students will return to areas in their home state which need physician services.

The Montana component of WAMI is located at Montana State University at Bozeman. The 1975 legislature authorized \$300,393 for continuation of the program. Forty percent of that amount will remain in the state to fund the academic and clinical programs.

The Commissioner of Higher Education is the transmittal agency for the WAMI appropriation and both the state component and the funds which support the University of Washington component are reflected in this office's budget.

The WAMI Medical Education Program at Montana State University is under the directorship of Dr. Franklin Newman. Assistant Director is Mr. Marshall Cook. Clinical training centers in Montana are located in Missoula, Billings, Great Falls and Kalispell/Whitefish.

The following Montana physicians participate in the preceptorship program:

Dr. Edward King, Manhattan, Montana 59741
Dr. Douglas Schumacher, Bozeman, Montana 59715
Dr. Paul Visscher, Bozeman, Montana 59715
Dr. Lyle Boldt, Bozeman, Montana 59715
Dr. John Heetderks, Bozeman, Montana 59715
Dr. De Heetderks, Bozeman, Montana 59715
Dr. Douglas Alvord, Bozeman, Montana 59715
Dr. George Howell, Belgrade, Montana 59714
Dr. Edward Allen, Bozeman, Montana 59715
Dr. Norman Fox, Bozeman, Montana 59715
Dr. A. L. Vadheim, Bozeman, Montana 59715
Dr. Dennis Noteboom, Livingston, Montana 59047
Dr. Richard Tenney, Bozeman, Montana 59715
Dr. James Allison, Livingston, Montana 59047
Dr. T. R. Clemons, Livingston, Montana 59047
Dr. L. M. Baskett, Livingston, Montana 59047
Dr. Ralph Berry, Bozeman, Montana 59715
Dr. John Fisher, Bozeman, Montana 59715
Dr. Bernard Winer, Bozeman, Montana 59715
Dr. R. E. Walker, Livingston, Montana 59047

Since its inception in 1971 as an experimental program, thirty-six Montana students have been accepted at the University of Washington Medical School. Montana State University now offers a full academic year of training in addition to clinical and preceptorship experiences. The projected participation of twenty additional students per year will undoubtedly contribute much toward the alleviation of the serious problem of maldistribution of primary care physicians in Montana.

Minnesota Rural Dentistry Program

The Western Regional Compact, to which thirteen western states are signatories, authorizes the Western Interstate Commission for Higher Education to conduct negotiations with states outside the Compact to arrange for placement of students in educational programs. An agreement has been established between the University of Minnesota and the Commissioner of Higher Education to provide educational opportunity for Montana students in dentistry. The state Certifying Officer, Mr. John H. Noble, Jr., is responsible for determining eligibility for the Minnesota Rural Dentistry Program, as well as for WICHE exchange programs. Eight students participated in 1974-75, five will participate in 1975-76 and five are projected for 1976-77.

Local Executive Boards

Each campus of the Montana University System has a local executive board whose members are appointed by the Governor and subject to confirmation by the Board of Regents. These are not governing or policy boards, but are designed to provide meaningful liaison between the campus and the community.

REGENTS POLICY ITEM 3-016-R0174

Regulations Respecting Local Executive Boards for Institutions of the Montana University System Subject to the Jurisdiction of the Board of Regents of Higher Education.

I. Definitions - The Board of Regents of Higher Education is referred to herein as the "Board" and local executive boards are referred to as "local boards." When "institution" is mentioned in the singular or plural, it means the particular institution with which a particular local board is concerned. Figure references, such as "75-8510" are to the respective title and section of the Revised Codes of Montana, 1947, and supplements, amendments or additions thereto.

II. Pertinent statutory provisions - (75-8510, 8511) Members of local boards, after appointment by the Governor and confirmation by the Board, qualify by making the filing of their oath of office with the Board. The regular term of office is three years except that a member of a local board

CURRENT MEMBERS

University of Montana

*Alex M. Stepanzoff
Arthur Deschamps, Jr.
Olive M. (Mrs. Bob) Haugen*

Montana State University

*William McGinley
Dr. M. O. Young
Helen A. (Mrs. Don) Nash*

Eastern Montana College

*James E. Edwards
John C. "Skeff" Sheehy
Vera (Mrs. Harold) Gerke*

Western Montana College

*Bruce Watters
Carl M. Davis
Frank M. Davis*

may be sooner removed by the Governor or by the Board. Limited allowances for compensation are fixed by the Board, and necessary expenses may be reimbursed. Meetings must be held at least once each calendar quarter. Local board functions relating to institutional management or staff are limited to such as may be conferred by the Board and are subject always to the supervision of the latter. Local boards may receive gifts and bequests for the use of the institutions.

III. Functions - The functions of each local board shall include consultative and advisory services to the president of the institution as well as such other duties as may be duly specified and communicated to them by, on behalf of, the Board, President or the Commissioner of Higher Education.

Northern Montana College

Peter Hamilton

Elizabeth (Mrs. John)

Jergeson

Sylvia (Mrs. Lada) Kafka

**Montana College of
Mineral Science and
Technology**

John M. Whelan

Blanche A. Copenhaver

Walter L. Nelson

MONTANA UNIVERSITY SYSTEM



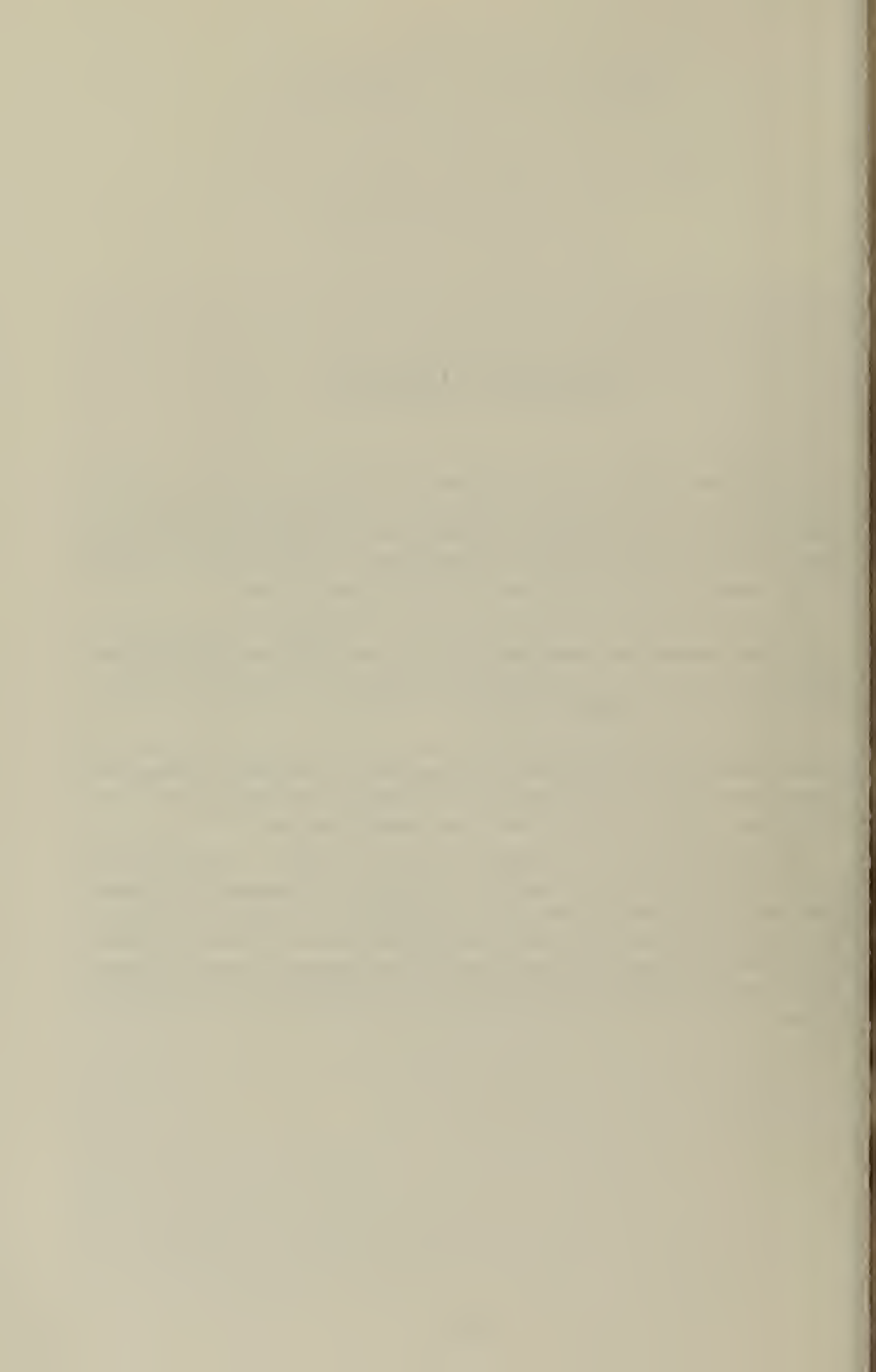
System History

On February 18, 1881, an act of Congress dedicated seventy-two sections of the public domain for university purposes in Montana. The enabling act, providing for the organization of the State of Montana and its admission to the Union, February 22, 1889, confirmed this grant and added 100,000 acres for a school of mines, 100,000 acres for normal schools, 140,000 acres for an agricultural college.

The Third Legislative Assembly of the State of Montana, in February 1893, enacted laws providing for the establishment of all these institutions, locating the State University at Missoula, the State School of Mines at Butte, the State Normal College at Dillon, and the State College at Bozeman.

In 1913 the four institutions were combined into the University of Montana. The legislative assembly of 1927 provided for the organization of the Eastern Montana State Normal School at Billings as the fifth unit of the University of Montana. A sixth unit, the Northern Montana College at Havre, was opened September 24, 1929.

The Legislative Assembly of 1965 enacted a law providing for a change of names for The University of Montana System: The University of Montana to the Montana University System; Montana State University to University of Montana; Montana State College to Montana State University; Montana School of Mines to Montana College of Mineral Science and Technology; Western Montana College of Education to Western Montana College; Eastern Montana College of Education to Eastern Montana College.





University of Montana

Administration

Richard C. Bowers, Ph.D., President

James Talbot, Ph.D., Acting Academic Vice President

A. Dale Tomlinson, M.S., Vice President for Fiscal Affairs

Founding and Name

The University of Montana was chartered February 17, 1893, by the Third Legislative Assembly. Later legislation changed the name to the State University of Montana and Montana State University. On July 1, 1965, it again became the University of Montana.

Location

Missoula, a city of approximately 50,000 persons, is located at an elevation of 3,205 feet on the western slope of the Rocky Mountains at the confluence of five valleys — Lower Flathead, Bitterroot, Clark Fork, Blackfoot and Frenchtown.

Accreditation

The University of Montana is fully accredited by the Northwest Association of Secondary and Higher Schools.

Each of the professional schools or departments is approved by its appropriate national accrediting organization: the American Association of Collegiate Schools of Business, the American Chemical Society, the National Council of Accreditation of Teacher Education, National Association of Schools of Music, Society of American Foresters, American Council on Education for Journalism, Association of American Law Schools and the American Council on Pharmaceutical Education.

Support and Endowment

Federal grants made available during territorial days were allocated to the University on its creation. It continues, however, to receive its main support in the form of biennial legislative appropriations and student fees. It also receives gifts, grants and endowments for scholarships, teaching, development and research from private and other sources. The University of Montana Foundation, among others, is a tax-exempt trust, separately chartered and managed to receive, manage and distribute private contributions for University purposes.

Functions and Goals

The University is responsible for providing undergraduate education in the arts and sciences; professional and advanced professional education based on a sound foundation in the arts and sciences; graduate education, including doctoral programs, in selected fields; research and other creative activities supported by both public and private sources, and maintaining a vigorous program of service as part of its responsibility to the state and the nation.

The University's program of undergraduate education makes available to the student a fund of knowledge pertaining to the world in which he lives and to the heritage of free men and institutions. It seeks to liberate his intellectual capacities for continued learning and to deepen his awareness of ethical and aesthetic values. It fosters these goals through teaching that stimulates the student and inspires him to continue, on his own, the search for knowledge; a campus environment that sustains the efforts of teachers and students to achieve the basic objectives for which the University exists, and a curriculum that: (a) provides reasonable depth in the several liberal arts disciplines — the biological, physical and social sciences, the humanities and the fine arts, (b) requires demonstrated literacy in use of the English language and encourages competence in foreign languages, (c) provides opportunity for development of professional and technical competence in some field of endeavor, (d) reveals man's great insights and discoveries, (e) provides maximum opportunities for each student to develop his individual talents and capacities and (f) encourages a growing awareness of the significance of ethical values and the personal and social responsibilities of the educated person.

Facilities

Libraries. Campus libraries contain more than 500,000 volumes in their collections. There are extensive holdings of periodicals, maps, government publications, United Nations documents and a special Northwest History collection. The library is a depository for U.S. government publications and maps of the Army Topographic Command. In addition to the main University library, separate collections are housed in the law school, forestry school, and journalism school.

University Biological Station. The Station is at Yellow Bay on the east shore of Flathead Lake. The University controls 168 acres including four islands, and has permission to do research on Wild Horse Island, an area of about 2,800 acres. Station facilities include administration, recreation, laboratory and maintenance buildings. These facilities and the Morton J. Elrod Research Laboratory enable year-round research and teaching programs.

Field courses and research in botany, zoology, microbiology and geology are offered for upper-division and graduate students. The Station's location makes possible research opportunities in many fields of biology.

Forest and Conservation Experiment Station. The Dean of the School of Forestry directs the Station. Its many purposes include the study of relationships between forests and other aspects of the environment, and discovery of ways to improve the products of forest soils and the compilation and publication of reports about forestry subjects.

The Station is supported by federal and state funds, and by private grants. Research is carried on at Lubrecht Experimental Forest and at other locations in Montana — much of it in cooperation with private, state and federal agencies.

Stella Duncan Memorial Institute. Housed in the Health Sciences Building, the Institute is supported by the National Institutes of Health and the Stella Duncan Fund. The fund was begun by the bequest of an alumna for research in respiratory diseases. The Institute has extensive research facilities: three laboratories, hot room, cold room, two animal rooms and an isolation room. The staff consists of five full-time technicians and two graduate assistants.

Computer Center. The Computer Center is located in the Liberal Arts Building. A third generation computer, Digital Equipment Corporation's PDP-10, was installed in September 1972, increasing the University's computer capabilities 1,000 times over.

Animal Behavior Laboratory. The laboratory is at Ft. Missoula, a few miles southwest of the campus and contains about 3,000 square feet of research space. Facilities include animal rooms, research cubicles, animal surgery room, histology lab and a shop. The building's inner court serves as housing for rhesus monkeys used in research work. Equipment for operant conditioning with most laboratory animals is available, and research projects in learning, motivation, social behavior and physiological process are in progress.

Community Services

Bureau of Business and Economic Research. Part of the School of Business Administration, the Bureau's objectives are to conduct economic studies which will contribute to the most efficient use of Montana resources, to present and interpret information on current business and economic developments in the state, and to provide businessmen with data useful in the operation of their businesses.

The Bureau publishes the Montana Business Quarterly and occasional monographs containing results of research done under its sponsorship.

Bureau of Government Research. The Bureau, an adjunct of the political science department, serves its faculty and students as a vehicle for research and publication. An occasional series of pamphlets and monographs was begun in 1958. The Montana Public Affairs Report is published periodically during the academic year.

Montana Cooperative Wildlife Research Unit. The Wildlife Research Unit was established in 1949. It is staffed and supported by the Montana Fish and Game Commission, the Fish and Wildlife Service of the U.S. Department of the Interior, the Wildlife Management Institute of Washington, D.C. and the University.

The Unit, through its graduate research fellowship program, investigates wildlife problems to assist the Fish and Game Commission in improving management of the state's wildlife resources. At the same time, this research work, carried on under the supervision of the Unit leaders and University faculty, helps train graduate students in wildlife biology and related disciplines.

Center for Communication Studies and Services. The Center's primary mission is the provision of professional assistance to organizations interested in understanding and improving their internal communication and communication with their publics. The Center provides facilities and personnel for research within an organization itself or in a laboratory setting. Additional services include consultative and training programs in communication for business and community groups.

Bureau of Press and Broadcasting Research. The Bureau undertakes research and service projects as part of the program of the School of Journalism. It is responsible for the **Montana Journalism Review** and other publications of value to the press and broadcasting media.

Division of Education Research and Services. (School of Education) The Division assists communities in planning for their educational needs. It provides new ideas to school districts through in-service training, helps school boards accomplish long-range planning, assists in procedure and policy formulation, develops bond-issue programs and renders other planning assistance to local school districts.

Institute for Social Science Research. The Institute offers facilities and personnel for basic and applied research in all areas of human behavior; consultation and other professional services by qualified social scientists; research and professional services anywhere and for any length of time; assistance in preparing all types of community surveys, and the evaluation of organizational programs and preparation of evaluation reports.

Extension, Continuing Education and Public Service. The University provides on- and off-campus extension programs for credit as well as for noncredit, and representatives work directly with the community to develop surveys, institutes, forums, workshops and community action programs.

The Associate of Arts Program for Corrections Officers is a program designed for corrections officers at Montana State Prison in Deer Lodge and administered through the Division of Extension and Continuing Education.

Summer Programs

The University of Montana Summer Program consists of one-week pre-session, two 4½-week sessions and a concurrent nine-week session. Both graduate and undergraduate work is offered in most fields. In addition, many departments offer special workshops, colloquia and seminars. Information on dates, fees and room and board charges are contained in the Summer Program Bulletin which can be obtained by writing to the Director of Summer Programs, University of Montana, Missoula, 59801.

Degrees — University of Montana

DOCTORATES

Doctor of Philosophy in:

Botany	Geology	Microbiology	Zoology
Chemistry	History	Psychology	
Forestry	Mathematics	Sociology	

Other

Doctor of Education	Juris Doctor and Bachelor of Law
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MASTER'S DEGREES

Master of Arts

Anthropology	Geology	Physics
Art	German	Political Science
Botany	Guidance & Counseling	Psychology
Drama	History	Sociology
Economics	Journalism	Spanish
Education	Mathematics	Speech Communication
English	Music History and	Speech Pathology &
French	Literature	Audiology
Geography	Philosophy	Zoology

Master of Science

Botany	Geology	Recreation
Business Administration	Health & Physical Education	Resource Conservation
Chemistry	Microbiology	Wildlife Biology
Environmental Studies	Pharmacy	Wildlife Management
Forestry	Physics	Zoology

Other

Master of Arts for Teachers of English	Master of Business Administration
Master of Science for Teachers of Biological Sciences	Master of Education
Master of Science for Teachers of Chemistry	Master of Fine Arts
Master of Science for Teachers of Health, Physical Education and Recreation	Art
Master of Arts for Teachers of Chemistry	Creative Writing
Master of Arts for Teachers of Mathematics	Drama
	Master of Forestry
	Master of Music
	Master of Music Education
	Master of Resource Admin.
	Master of Speech Pathology and Audiology
	Master of Urban Studies

BACHELOR'S DEGREES

Anthropology
Anthropology-Sociology
Art
Biology
Botany
Chemistry
Classics
Drama
Economics
Economics-Political Science
English
Economics-Sociology
French
Geography
Geology
German
Health & Physical Education
History
History-Political Science
Home Economics
Italian
Latin
Liberal Arts
Library Science
Mathematics
Microbiology
Music
Philosophy
Physical Science
Physics
Political Science
Pre-Medical Sciences
Psychology
Recreation
Religious Studies
Russian
Social Welfare
Sociology
Spanish

Speech Communication
Speech Pathology & Audiology
Zoology
Bachelor of Arts in Business
Administration
Bachelor of Arts in Education
Bachelor of Arts in Journalism
Bachelor of Arts in Radio-TV
Bachelor of Science with major in
Chemistry
Computer Science
Health & Physical Education
Home Economics
Recreation
Bachelor of Science in Business
Administration
Bachelor of Science in Forestry
Bachelor of Science in Medical
Technology
Bachelor of Science in Pharmacy
Bachelor of Science in Physical
Therapy
Bachelor of Science in Resource
Conservation
Bachelor of Science in Wildlife
Biology
Bachelor of Fine Arts with major in
Art
Drama
Bachelor of Music with major in
Music Education
Performance and Composition
Bachelor of Music Education with
Major in
Elementary Music
Conducting & Music Education
Choral & Instrumental Conducting
and Music Administration

Montana State University

Administration

Carl W. McIntosh, Ph.D., President

William A. Johnstone, M.A., Vice President for Administration

Roy E. Huffman, Ph.D., Vice President for

Research and Acting Dean of Graduate Studies

Irving E. Dayton, Ph.D., Vice President for Academic Affairs

Carl J. Hoffman, Ph.D., Vice President for Extension and

Director, Cooperative Extension Service

History

Montana State University was established on February 16, 1893, as the Agricultural College of the State of Montana at Bozeman by an act of the State Legislature. The first term of instruction opened on April 17 of that year.

In 1913 the name of the institution was changed to College of Agriculture and Mechanic Arts. In 1935, that name was changed to Montana State College and remained the same until July 1, 1965, when the new name — Montana State University — became effective.

Scope

The main fields of activity at Montana State University include:

Resident Instruction: Resident Instruction at Montana State University — and the headquarters of the Engineering and Agricultural Experiment Stations and the Cooperative Extension Service are located in Bozeman, a city of approximately 20,000 population. The academic faculty numbers over 500 persons, with another 200 professional staff members engaged in extension or research activities.

The 1,170-acre campus is located at the edge of Bozeman in the scenic Gallatin Valley. The campus is composed of more than 40 major buildings including a modern library containing some 622,000 volumes, a student union building, high rise residence halls, a six-story engineering building, a six-story life science building, and numerous classroom buildings and specialized laboratories. Recently completed structures include a creative arts complex; a health, physical education and recreation center; a nursing building; a new football stadium; and new married student housing. A classroom-office building was recently completed.

Undergraduate instruction at Montana State University is administered through the Colleges of Agriculture, Education, Engineering, Letters and Science, and Art and Architecture.

Graduate programs leading to the master's and doctor's degrees are offered through the College of Graduate Studies.

Continuing Education: The Office of Continuing Education at Montana State University administers and coordinates off-campus instruction in the form of courses, institutes and conferences for individuals not regularly enrolled at Montana State University. In addition, non-credit offerings are also conducted on the campus. The main purpose of the Continuing Education Program is to extend the educational facilities of the University to the citizens of Montana.

Agricultural Experiment Station: The Agricultural Experiment Station was established at Montana State University by acts of the Legislature of Montana in 1893 under authorization provided by the act of Congress of 1877 (Hatch Act). The Station operates under these enabling acts and supplementary federal and state legislation.

The seven Agricultural Research Centers serving major agricultural and environmental areas of the state are Central at Moccasin, Western at Corvallis, Northern at Havre, Southern at Huntley, Northwestern at Kalispell, Eastern at Sidney and United States Range Livestock Experiment Station at Miles City (cooperates with USDA).

Much of the research program of the Agricultural Experiment Station is done in cooperation with the Agricultural Research Service and Economic Research Service of the U.S. Department of Agriculture and other state and federal agencies. A number of federally employed scientists are located in the subject-matter departments on the campus and at some of the research centers working cooperatively on problems of local and regional nature. The Montana Agricultural Experiment Station is also working cooperatively with other state experiment stations on problems having regional importance to western agriculture.

Information derived from research conducted by the staffs of the departments and research stations strongly supports the instruction given by the subject-matter departments in the classroom, and is made available to Montana residents through the subject-matter specialists and agents of the Cooperative Extension Service, and in newspapers, bulletins, circulars, leaflets, and by radio and television.

Engineering Experiment Station: The Engineering Experiment Station at Montana State University was officially created by the State Board of Education in April, 1924. The facilities and staff of the College of Engineering may, under appropriate circumstances, be used to perform contract research for industry and government agencies. Studies may be done under cooperative agreements.

The objectives of the Engineering Experiment Station are to improve the economy, efficiency and safety of engineering activity in Montana, to promote the conservation and utilization of Montana resources and to encourage appropriate new industrial activities.

Cooperative Extension: The Cooperative Extension Service was created by the Smith-Lever Act of 1914, and by subsequent state legislation. These acts provide for financial support from the county, state and federal governments.

Consequently the Extension Service is not only an integral part of Montana State University, but also a part of the United States Department of Agriculture; and through agreements with boards of county commissioners, it works cooperatively with the counties in broad agricultural, home economics and community development education programs.

Associated Activities

The Library: The Library is a modern, air-conditioned building centrally located on campus next to the Student Union Building. It was constructed in 1960-61 with funds obtained from student fees and contributions. The main facade is decorated with ceramic sculptures by a former student, Rudy Autio. The interior of the building features a central court with a pool, plantings and a sculpture by George Conkey.

The collection includes more than 622,000 volumes and 5,100 periodical titles which are received annually. Many newspapers, magazines and government reports are available on microforms for which reading machines are provided. The Library, a Federal Depository Library, receives a wide range of U.S. Government publications as well as publications of state, regional and local governmental units.

The fourth floor of the Library houses Montaniana, rare books and archives. Small, special collections are housed at the School of Architecture, the School of Art and the Veterinary Research Laboratory.

Digital Computing Facilities: Montana State University has had an electronic digital computer and associated equipment in operation since September, 1958. At present, the Computing Center operates a Xerox Data Systems Sigma 7 computer with input/output options including magnetic tapes, disks, card readers, card punch, plotter and line printers. Time-shared terminals are also available, with a number of conversational programming languages.

Office of Information: The Office of Information provides various information services including a news bureau, production of publications, art and design, photography and other graphics, editorial and public relations consultation.

The Office of Information has an overall function of University relations involving the three branches of the institution — Resident Instruction, the Cooperative Extension Service and the Agricultural Experiment Station.

University Development Office: The Office of University Development was created in 1971 for the primary purpose of providing alumni, friends, corporations, and foundations with an opportunity to support the educational programs of the University. The office works directly with the Endowment and Research Foundation and the Alumni Association to coordinate all University activities designed to produce gift funds.

The Museum of the Rockies: This University-Community educational resource interprets those natural, social, and technological heritages unique to our section of North America — the Northern Rockies. This 447,000 square mile geographic region extends from the Cypress Hills of southwestern Canada to the Uinta Mountains of Utah, west from the Black Hills of South Dakota to eastern Oregon and Washington. This region has been and continues to be a source of pride and wonderment because of its physical and social diversities. The Museum is deciphering these diversities through the judicious use of three-dimensional artifacts, the experiences and knowledge of regional residents and faculty members, and the talents of a professional staff.

The Museum is an independent department within the University. As such it is

maintained and staffed by the University. Funds for the construction of the Museum's complex come from private citizens, businesses, industries, and foundations.

Endowment and Research Foundation: The Endowment and Research Foundation at Montana State University was incorporated January 9, 1946, as a non-profit corporation.

The Foundation is the recipient of endowment funds for scholarships and other purposes.

The Foundation seeks to encourage, foster and conduct investigations and research through grant and contract funds. The Foundation serves as a repository for research funds received by various faculty members and by departments of the University.

Degrees — Montana State University

DOCTORATES

Doctor of Philosophy

Agricultural Economics
Biochemistry
Botany
Chemical Engineering
Chemistry
Civil Engineering
Crop & Soil Science
Electrical Engineering
Entomology

Fish & Wildlife Management
Genetics
Mathematics
Mechanical Engineering
Microbiology
Physics
Plant Pathology
Veterinary Science
Zoology

Doctor of Education

MASTER'S DEGREES

Master of Arts

Art

History

Master of Science

Agricultural Economics
Agricultural Education
Agricultural Engineering
Agronomy
Animal Science

Botany
Business Education
Chemical Engineering
Chemistry
Civil Engineering

Master of Science (continued)

Earth Sciences
Electrical Engineering
Entomology
Fish & Wildlife Management
Home Economics
Horticulture
Industrial & Management
 Engineering
Mathematics
Mechanical Engineering
Microbiology
Physical Education

Physics
Psychology
Range Management
Soils
Veterinary Science
Zoology
Master of Science in
 Applied Science
Master of Education
Master of Applied Art
Master of Nursing

BACHELOR'S DEGREES

Bachelor of Arts

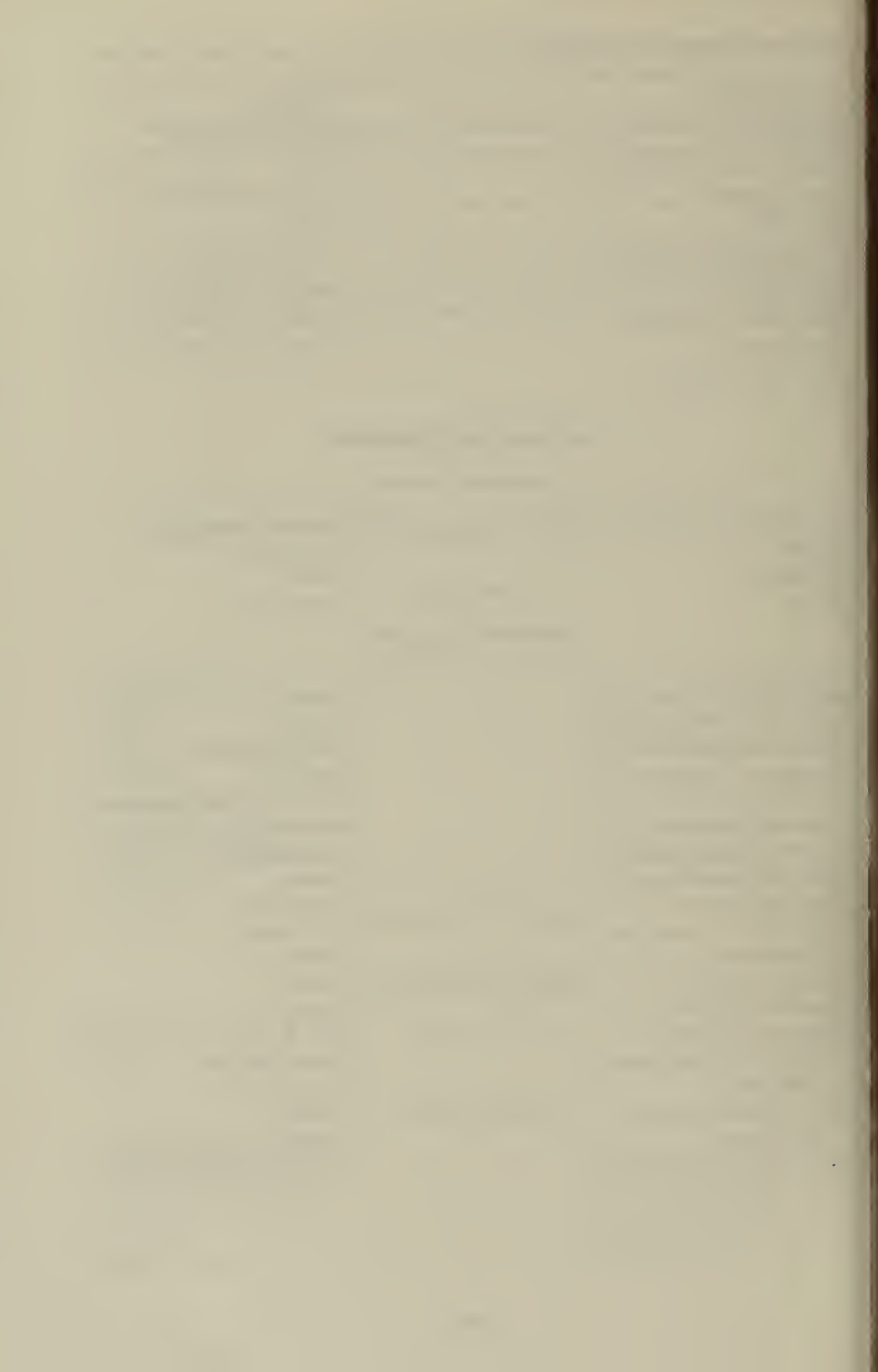
Art
English
Government
History

Modern Languages
Philosophy
Speech
Theatre Arts

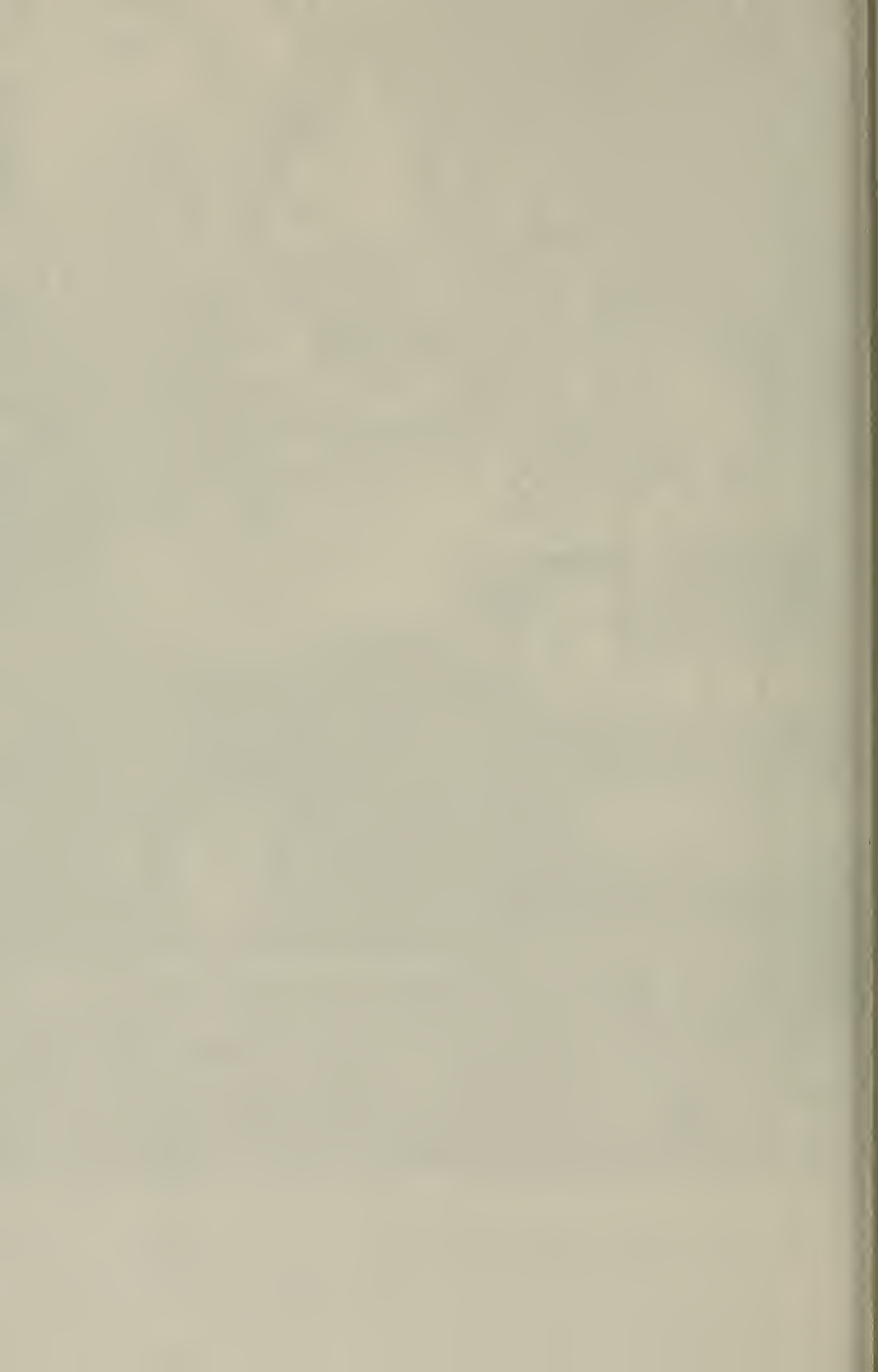
Bachelor of Science

Agriculture Business
Agricultural Education
Agricultural Production
Agricultural Science
Elementary Education
Secondary Education
Agricultural Engineering
Chemical Engineering
Civil Engineering
Construction Engineering
 Technology
Computer Science
Electrical Engineering
Engineering Science
Industrial & Management
 Engineering
Mechanical Engineering
 Technology
Mechanical Engineering

Botany
Chemistry
Earth Sciences
Economics
Fish & Wildlife Management
Mathematics
Microbiology
Physics
Premedicine
Psychology
Sociology
Zoology
Commerce
Film & Television Production
Home Economics
Industrial Arts
Nursing
Bachelor of Architecture
Bachelor of Music Education







Eastern Montana College

Administration

Stanley J. Heywood, Ph.D., President
Harold McCleave, Ph.D., Academic Vice President

Location

Eastern Montana College is located in Billings, a city of approximately 85,000.

Institutional Purposes

Eastern Montana College is a comprehensive state college offering academic programs in general education, liberal arts and sciences, undergraduate and graduate teacher education, and professional and vocational preparation. Quality instruction of students as well as promotion of scholarly interest of both students and faculty are primary purposes of Eastern Montana College.

The underlying principle of the institution is a commitment to the value of lifelong learning. The continuing education program gives the student an opportunity to learn the newest developments in his field of study and explore newly emerging areas of interest and concern. In addition to education for necessary employment skills, the College fosters the study of mankind — his dreams, abilities, values, environment, and limitations.

Accreditation

Eastern Montana College is fully accredited by the Northwest Association of Secondary and Higher Schools. It is also accredited by the National Council for the Accreditation of Teacher Education for the preparation of elementary and secondary teachers through the Bachelor of Science in Education degree, and for elementary teachers through the Master of Science in Education degree.

Campus and Facilities

Eastern Montana College is located just beneath the Rimrocks which overlook the city of Billings.

The first permanent structure erected on the 53 acre campus was McMullen Hall, completed in 1935. It houses administrative offices, and classrooms.

The Science Building, authorized by the 1947 legislature, was the second permanent structure to be built on the Eastern Montana College campus. It has

laboratories, offices, and classrooms, and an auditorium with equipment for audio-visual education and science lectures.

The Education Building was completed in 1953 and houses the elementary campus school, classrooms, and offices for instructors in the Division of Education. The split-level building is an impressive educational plant.

Cisel Hall was built in 1951 as a women's residence hall but has been converted into what is now essentially an office building.

Apsaruke Hall provides dormitory space for men students. It was first occupied in 1957.

The Music Hall, originally constructed in 1955 as a Student Union Building, has been extensively remodeled to accommodate instructional programs in music. Included in this building are offices for the music staff, classrooms, and areas designed for musical performances.

Completed in the fall of 1961, the Physical Education Building of Eastern is one of the outstanding facilities of its kind in Montana. Notable features include a 4,000 seat basketball arena and an official collegiate-size swimming pool.

Completed and placed in operation in January of 1962, Rimrock Hall is designed to house 300 men residents. The building also includes dining and Student Union facilities to care for the entire student body. Facilities include several lounge areas, ballroom, conference rooms, activity rooms, snack bar, and music room.

Petro Hall, an eight story residence hall was completed in 1965. The first floor includes facilities for a theater, lounges, exhibit rooms, and the bookstore. The second floor contains living quarters for residence hall staff, a TV room, game room, and the Health Center. Six floors are provided for housing. The building is connected to Rimrock Hall by means of a glassed walkway in order to provide easy access to food services and Student Union facilities for all residents.

The Library Building was ready for use in the 1968 Spring Quarter. The library is the first of a projected three phase unit which ultimately will include classrooms, offices, and special instructional facilities. The first phase houses the Eastern Montana College library and provides stack space for 170,000 volumes and special audio-visual services. The library is a depository for state and federal documents. The second phase of the library classroom complex, the Liberal Arts Building was first opened in 1969. This modern teaching unit houses offices and classrooms for several departments.

The new Special Education Building which was completed in December of 1972, is a two-story building planned so additional floors can be added when needed. The first floor houses the Montana Center for Handicapped Children, which also provides observation and participation opportunities for college students. The Center is operated cooperatively by the Montana State Board of Health, Billings School District No. 2, and Eastern Montana College.

Library and Audiovisual Services

Eastern Montana College Library is an open-stack collection of almost 300,000 print and non-print resources. The collection is housed in a modern, air-conditioned, three-story building with comfortable seating for approximately 800 students. Special facilities include group study rooms and individual carrels for study, and for listening and viewing of audio and video tape.

Degrees — Eastern Montana College

MASTER'S DEGREES

Master of Science in Education

Elementary	General Curriculum
Early Childhood Education	Guidance & Counseling
Elementary Art	Special Education
Elementary Education	Learning Disabilities
Elementary English	Mentally Retarded
Elementary Mathematics	Physically Handicapped
Library Science	Secondary*
Reading	Master of Science in
Social Studies	Rehab. Counseling

BACHELOR'S DEGREES

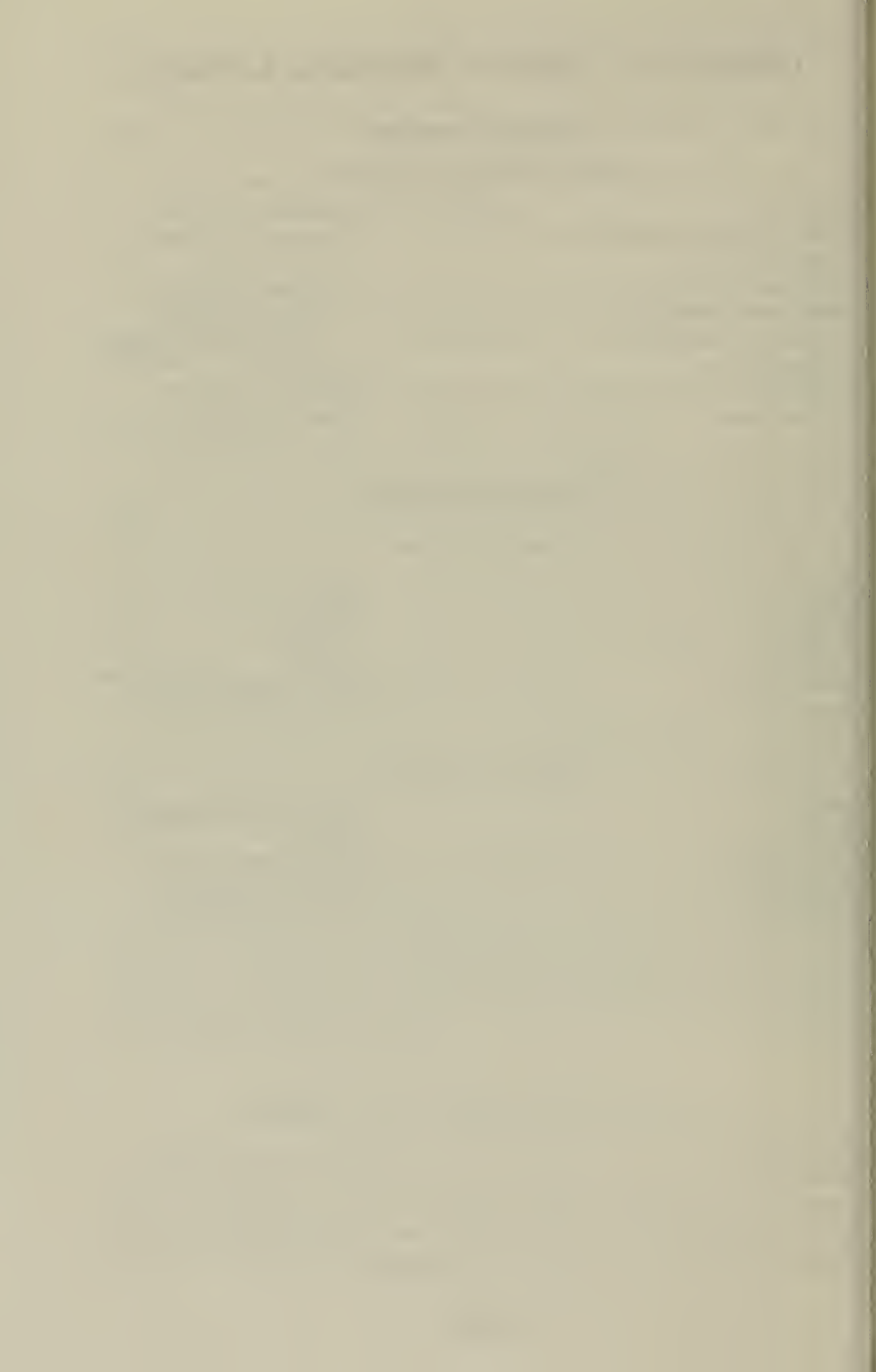
Bachelor of Arts

Art	History
Biology	Mathematics
Chemistry	Psychology
English	Spanish
General Business	Speech Communciations
German	

Bachelor of Science

Biology	Rehabilitative and Related
Chemistry	Services
General Business	Education (Elementary)
Mathematics	Education (Secondary)
Psychology	

*Hold-over from discontinued secondary education degree program.



Western Montana College

Administration

James E. Short, Ed.D., President
Dale R. Tash, Ed.D., Academic Dean

History

The Act of Congress under which the State of Montana was admitted to the Union set aside 100,000 acres of the public domain for the establishment and support of a State Normal School in 1893. The Legislature of 1897 created an Executive Board which selected a president and faculty. The first session of the school opened September 7, 1897. In 1903 the Legislature changed the name of the institution to State Normal College. The State Board of Education on April 6, 1931, approved the four-year course and authorized conferring the degree of Bachelor of Education. The State Board of Education, on December 8, 1947, changed the name of the degree to Bachelor of Science in Elementary Education, and by act of the Legislative Assembly the name of the College was changed to Western Montana College of Education, effective July 1, 1949. In April, 1954, the State Board of Education authorized the granting of a Bachelor of Science degree in Secondary Education and the degree of Master of Science in Education. The Board of Regents authorized the granting of Bachelor of Arts degrees in History and in English on April 13, 1970 and authorized the Associate of Arts and the Associate of Science degrees on July 10, 1972. The 1965 Legislature changed the name of the College to Western Montana College, effective July 1, 1965. Western Montana College on July 10, 1972, was authorized to offer the Associate of Arts and the Associate of Science degrees.

Location

Dillon, the home of Western Montana College, is a town of 5,000, situated in beautiful Beaverhead Valley, the center of ranching and mining activities.

The area is rich in historical interest. The Big Hole Battlefield, Bannack, the first territorial capital, and Virginia City, the second territorial capital, are within easy driving distance. Through Beaverhead Valley traveled the Lewis and Clark expedition. Near the top of Lemhi Pass in Sacajawea Park is found one of the sources of the Missouri River in a tiny stream emerging from a spring in the hillside. A museum, developed by the Beaverhead Museum Association, houses many relics reminiscent of the early-day history of the region.

The Campus

The campus consists of the following structures: Main Hall (1897 and 1907), Women's Residence Halls (1919, 1937), Dining Room and Recreation Hall (1921), Library (1924), Gymnasium (1924), Swimming Pool (1925), Auditorium (1952), Jordan Hall (1958), Student Union (1958), Western Apartments (1958), and men's residence halls — Davis (1959), Centennial (1964), and Clark (1967) — Physical Education Complex (1969), Library-Administration Building (1969), and a Faculty Office-Classroom Building (1971).

The Residence Hall for women provides living quarters for more than two hundred students. Jordan Hall accommodates 48 students. Davis Hall accommodates 90 men, Centennial Hall, 110, and Clark Hall, 150. Western Apartments provide 16 living units for married students. Two more College-owned apartments are available in a remodeled residence located near the Campus.

Organization

Western operates on the quarter system, offering four quarters per year. Although the summer session is shorter in length than the other quarters, additional class meeting time is provided so that the total class hours are equivalent. Students may earn a Bachelor's Degree in three years instead of four by attending four quarters a year.

Education Objectives and Functions

Western Montana College has for its primary purpose the instruction and training of teachers for the public schools of Montana.

In 1970 the Regents of the Montana University System authorized the College to offer degrees in the liberal arts.

Western Montana College offers preparation for and grants the academic degrees of Bachelor of Science in Elementary Education and in Secondary Education, which qualify the holders for the corresponding Montana Standard Certificates, and the Bachelor of Arts in English and in History and the two-year Associate of Art and the Associate of Science degrees. Western also offers advanced professional training leading to the Montana Professional Certificate and the Master's degree in Education. In addition Western offers one and two years of general college and pre-professional curricula for those preparing for fields other than teaching.

Liberal Education: The graduate will have a background of essential knowledge and understanding in the fields of English communication and literature, health and physical education, the humanities, mathematics, physical and biological sciences, and social sciences.

Professional Competence: The graduate will have competence applying to teaching the psychology of human development, learning and testing. His experience

with children and youth during his college training period will give him some of the skills and understanding that come from direct contact with school age children. Specific instructions in general methods of teaching closely related to a carefully supervised student teaching experience will prepare him to enter the teaching profession with confidence. Study of educational philosophy and history will have prepared him to begin the development of a personal philosophy to serve as a guide in his role as a participant in curriculum development and in making the many value judgments required of a teacher.

Specialized Preparation: The graduate will have a concentration in the areas of his specific interest in academic subject matter through his choice of two teaching fields.

Degrees — Western Montana College

MASTER'S DEGREES

Master of Science in Education

BACHELOR'S DEGREES

Bachelor of Science

Elementary Education

Secondary Education

Bachelor of Arts

History & English

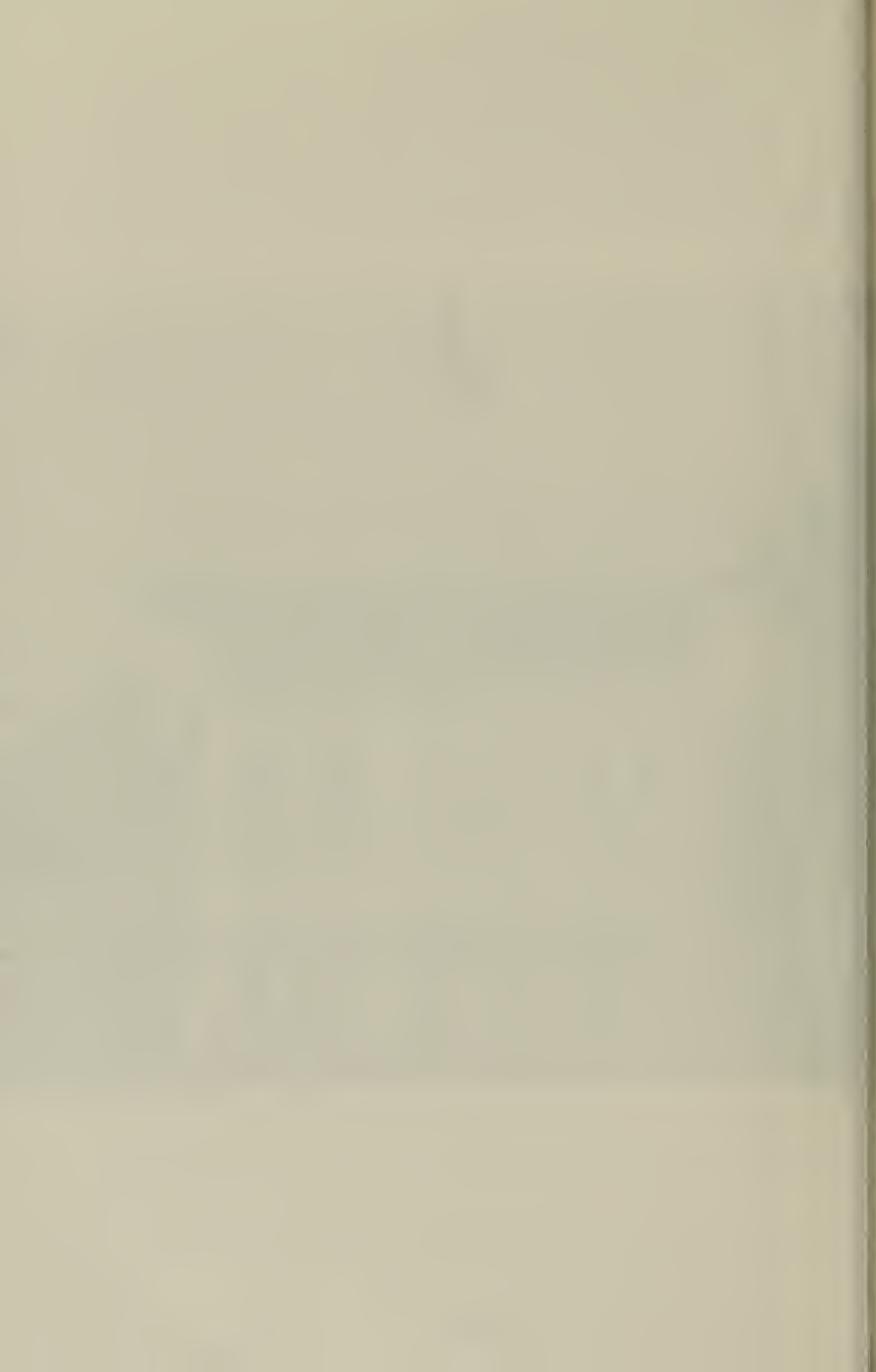
ASSOCIATE OF ARTS

Associate of Arts

Associate of Arts in Business

Business Certificate





Montana College of Mineral Science and Technology

Administration

Fred W. DeMoney, Ph.D., President
Koehler S. Stout, M.S., Acting Dean of Academic Affairs

History

Land for the original site of the College was donated by public spirited citizens interested in fostering a worthy institution in Butte for the training of students in mining, engineering and associated fields. Subsequently, this site was enlarged by further gifts and purchases.

It was in February, 1893, that the foundations of the school were laid by acts of the Third Legislative Assembly of Montana. In 1895 a founding commission, working under this legislation and the acts of Congress already mentioned, took steps to establish the School of Mines. Other interesting and significant dates include 1896 when the erection of Main Hall was begun; September 11, 1900, when the College opened its doors and enrolled the first students; June, 1903, when the first class was graduated; 1965 when the name was changed from Montana School of Mines to Montana College of Mineral Science and Technology.

The city of Butte, location of the College, is a focal point of extensive mineral operations. Montana Tech students gain practical experience along with theoretical training through parttime work in mines, mills or smelters, as well as frequent visits to industrial plants to observe and study the handling of engineering problems in actual operations.

Location

Located on the southern bench of Big Butte, from which the city takes its name, Montana Tech is virtually surrounded by some of the greatest copper, zinc and manganese mines in the world. From the city's elevation of 5,767 feet, the ground rises abruptly to the east toward the 8,000-foot summit of East Ridge. To the south are the 10,000-foot Highlands and in the west, the loftier Anaconda Mountains of the Pintlar Wilderness. All three of these mountain chains are part of the Continental Divide.

Facilities and Programs

The campus consists of Main Hall, the Library-Museum Building, the Metallurgy Building, the Mill Building, the Petroleum-Physics Building, the Gymnasium,

Engineering Hall, the Residence Hall, a newly-expanded and refurbished Student Union Building, the President's residence, a shop building, a new combination garage and heating plant, a greenhouse and a new classroom-laboratory building. These buildings enclose a central mall.

Immediately west of the buildings, Alumni Coliseum has been carved out of the hillside to provide modern facilities for football, baseball and other sporting events.

A short distance from the Coliseum is the World Museum of Mining commemorating the development of mining from the pick-and-shovel days to the modern processes now in use. A private, non-profit undertaking of the College's alumni association and other interested citizens, the museum displays the tools and equipment used by miners over the years.

Library. A well-selected collection of books covers the fundamental sciences of mathematics, physics, chemistry, geology, and their practical application to engineering, especially all branches of mineral engineering.

A collection of current periodicals forms an essential part of the library, and backfiles are maintained for reference use. Printed indexes and bibliographies, such as ENGINEERING INDEX, CHEMICAL ABSTRACTS, PETROLEUM ABSTRACTS, BIBLIOGRAPHY AND INDEX OF GEOLOGY, serve as guides to periodical and serial literature.

The library is a United States Government document depository and regularly receives the documents of all government divisions whose activities touch upon courses taught in the College. State and foreign geological and mining documents are received on an exchange basis. An unusual feature of the library is the large and rapidly growing map collection filed in special cabinets.

Montana Bureau of Mines and Geology. The Montana Bureau of Mines and Geology was established as a department of Montana College of Mineral Science and Technology by the 1919 Legislative Assembly. It is under the direction of the State Board of Regents. This Bureau is charged with furthering the effective utilization of mineral resources through the investigation of their geology, production, treatment, and economics. It disseminates information through publications and by replies to individual inquiries.

Minerals Research Center. Montana Tech Foundation Minerals Research Center, situated in the Industrial Park some 15 minutes from the campus, is the result of a gift in the amount of \$400,000 from the John Lindsley Fund. Besides its role in providing solutions for problems continuously facing the minerals industry in the application of modern technology, the research facility extends and improves the College's educational program and offers opportunities for research-minded faculty members to participate in its activities.

The physical facilities consist of a field office-laboratory building, a warehouse, a crushing and grinding building and two research pilot plants. As the activities of the center increase the facilities will be enlarged.

Mineral Museum. The upper floor of Montana Tech's Library-Museum Building is devoted to a museum of mineral exhibits open to the public.

The museum, under supervision of the Montana Bureau of Mines and Geology, contains a vast collection of minerals from all over the world. Montana minerals occupy a prominent place. Geological exhibits containing minerals are arranged

according to chemical composition (Hey classification), minerals according to ore of metals, and natural crystals according to crystal systems.

Seismograph Station. The seismograph station, operated by the staff of the physics department in cooperation with the U.S. Coast and Geodetic Survey, is one of a number of such stations located in the West. It assists in providing needed information about earthquakes, the structure of the earth, the relations of microseisms to storms at sea and on the land. In Montana, the data are useful in keeping abreast of the activity of known centers of earthquakes as well as giving information on the development of new centers of earthquake disturbances.

Computer Center. Montana Tech has had electronic digital computers since 1968. The Computer Center's equipment has evolved from second generation card-batch oriented machinery to, at present, the latest technology in teleprocessing. Present facilities include magnetic tape, disk, a card reader, an online printer, a plotter and several keypunch machines. Time shared terminals are available at various locations on campus.

Degrees — Montana College of Mineral Science and Technology

MASTER'S DEGREES

Master of Science

Engineering Science	Metallurgical Engineering
Geology	Mineral Dressing Engineering
Geological Engineering	Mining
Geophysical Engineering	Petroleum

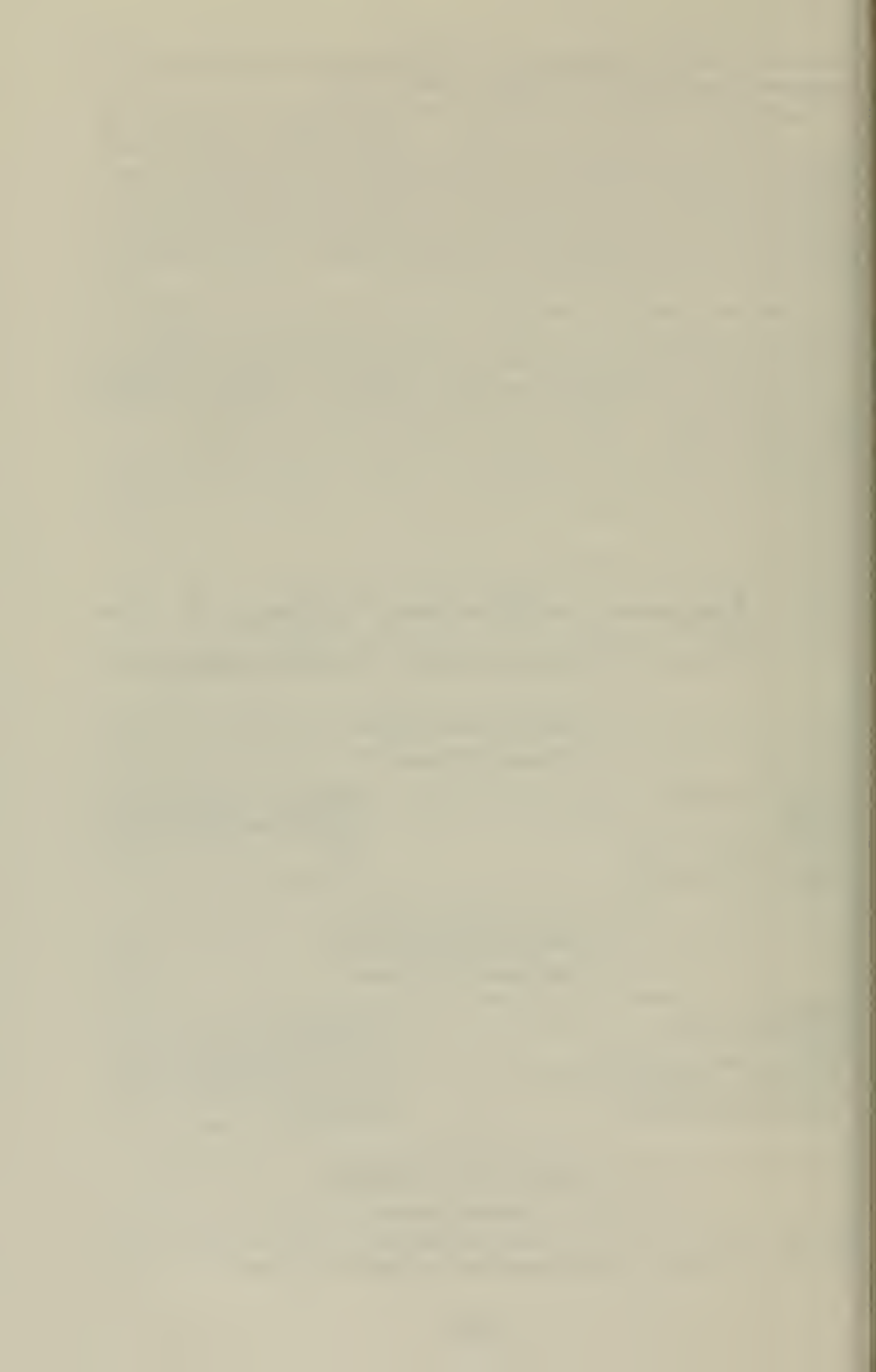
BACHELOR'S DEGREES

Bachelor of Science

Chemistry	Mathematics
Engineering Science	Metallurgical Engineering
Environmental Engineering	Mineral Dressing Engineering
Geological Engineering	Mining Engineering
Geophysical Engineering	Petroleum

ASSOCIATE DEGREES

Associate of Arts
Associate of Science
Associate of Science/Engineering



Northern Montana College

Administration

Duane M. Leach, Ph.D., President

George R. Bandy, Ed.D., Academic Vice President

History

In 1913, the Thirteenth Legislative Assembly of the State of Montana established the Northern Montana Agricultural and Manual Training School, but no money was appropriated for the operation of the school. The Legislature of 1927 amended the original act to allow certain academic subjects to be taught.

Funds for operation of the school were made available by the Legislative Assembly in 1929, and the college opened its doors to students for the first time on September 24 of that year. Donaldson Hall, the first completely new building, was occupied for the first time in September, 1936. Other buildings have been added through the years.

Northern Montana College is located at Havre, Montana, in a vast cattle ranching and wheat raising area.

Accreditation

Northern Montana College is fully accredited by the Northwest Association of Secondary and Higher Schools and by the National Council for Accreditation of Teacher Education.

Certification of Teachers

Northern Montana College offers coursework leading to the standard and professional teaching certificates in elementary education, secondary education and vocational-technical education and the supervisor's endorsement in vocational-technical education.

Organization

Northern Montana College is composed of three major instructional divisions.

The Education Division — Northern Montana College is authorized by the Board of Regents of Higher Education to award Bachelor of Science degrees in Elementary Education, Secondary Education, Vocational-Technical Education. It is also authorized to award Master of Science degrees in Elementary Education and Vocational-Technical Education.

The Pre-Professional and General Studies Division — Bachelor of Arts degrees in History and English and the Associate of Arts degree are offered in the Pre-Professional and General Studies Division, which also offers most subject matter studies for preparing teachers. The first one or two years of regular college study (pre-professional) leading to degrees in professional fields are offered in the Pre-Professional and General Studies Division. A two-year terminal course in Secretarial Administration is also offered in the Pre-Professional and General Studies Division.

The Vocational-Technical Division — The Vocational-Technical Division offers the subject matter studies for preparing teachers in Industrial Arts and in the Vocational-Technical Education majors. It also offers Associate Degree programs in Engineering Technology and Nursing, and the Associate of Science Degree in two-year courses in technical and skill training to qualify students for employment in a wide range of skilled occupations.

Northern Montana College serves the entire state in vocational-technical education as it is the only unit of the Montana University System authorized to offer such programs.

Supplementing the work of the instructional divisions are a number of administrative areas necessary for the proper functioning of the college community:

Dean of Students Office

Library

Business Office

Public Information and Institutional Research Office

Registrar's Office

Physical Plant

Financial Aid Office

Placement Office

Extension Office

Purpose

The purpose of Northern Montana College is to make available, continually and progressively, educational services of high quality that will enable students to prepare for the professions and the vocations that will offer them the opportunity to acquire the knowledge of their heritage, life, and times which is vital for dignified and successful living.

Functions

Northern Montana College's purposes are carried out in the following areas:

1. **General Education** — General Education serves all students and is the term used to identify the knowledge, skills, appreciations, and attitudes that any well-educated person should possess.

2. **Teacher Preparation** — The Division of Education has for its purpose the preparation of teachers for elementary, secondary, and vocational-technical schools of Montana. A combination of general education courses, professional training, and in-

depth study in the student's area of specialization provides the necessary preparation to teach and to meet requirements for teacher certification in Montana.

Northern Montana College offers the fifth year of post-baccalaureate studies which leads to the Class I (Professional) Teaching Certificate.

The College offers programs of studies leading to Master of Science degrees in Elementary Education and in Vocational-Technical Education.

3. General Studies — In carrying out the function described by the term General Studies, Northern Montana College recognizes the merit of broadly based programs of studies which are worthy in themselves as well as supportive of more vocationally oriented degree programs. Bachelor of Arts degree programs with emphasis in either History or in English are available. In addition, basic studies of one and two years provide the foundation courses leading to further study as preparation for a wide range of professions. The Associate of Arts degree and the Associate of Science degree are available to students in two year programs who satisfactorily complete the general requirements for such degrees.

4. Vocational-Technical Studies — Courses in the Vocational-Technical field are organized on a one-year, two-year, and associate degree basis. Northern Montana College is unique in the Montana University System in its Vocational-Technical program and serves the entire state in these terminal study programs.

5. Extension Courses — Extension courses are offered throughout the Hi-Line region served by the college.

6. Adult Evening Courses — Upon request by a sufficient number of students to justify self-supporting courses, adult education classes are taught on the campus for credit or non-credit during evening hours of the three regular academic quarters.

7. Graduate Studies — Programs of studies leading to Master of Science degrees in Elementary Education and in Vocational-Technical Education are offered for the purpose of preparing master teachers for elementary schools and vocational-technical schools of the state.

8. Summer Quarter — The fourth or summer quarter of studies provides studies leading to Master of Science degree or to a Fifth Year Program for Class I certification in teaching as well as work pertinent to teacher preparation and certification.

9. Testing and Counseling — Each regularly enrolled student has available the counseling assistance of (1) his individual instructors, (2) his faculty adviser, (3) specialized personnel services staff members, and (4) administrative officers of the College.

Degrees — Northern Montana College

MASTER'S DEGREES

Master of Science

Elementary Education

Vocational Education

BACHELOR'S DEGREES

Bachelor of Arts

English

History

Bachelor of Science

Elementary Education

Vocational-Technical Education

Secondary Education

ASSOCIATE DEGREE

Associate of Arts

Electronics Engineering

Technology

Chemical Engineering

Technology

Construction Engineering

Technology

Mechanical Engineering

Technology

Nursing

Agricultural Technology

Automotive Technology

Cosmetology

Diesel Technology

Drafting Technology

Electronics Technology

General Secretary

Legal Secretary

Medical Secretary

General

2-YEAR VO-TECH CERTIFICATES

Agricultural Technology

Auto Mechanics & Technology

Cosmetology

Diesel Technology

Drafting Technology

Electronics Technology

2-YEAR PRE-PROFESSIONAL DIPLOMAS

Business Administration

General Secretary

Legal Secretary

Medical Secretary

Engineering

Civil Engineering

Pre-Pharmacy

ONE YEAR VO-TECH CERTIFICATES

Practical Nursing

General Secretarial

Booster Clubs
Foundations
Alumni

Booster Clubs

Booster clubs are formed at each of the six institutions by a collection of people who seek the establishment of an outside source of funding for certain campus-based activities. Members of the clubs include students, community members, university personnel and interested persons at large. Booster clubs may differ in their distribution of collected funds. Primarily, athletics and scholarship aid are supported by booster clubs.

Officers

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	Mark Hampton	Dick Wike
	Dr. Bob Hickman	Max Worthington
	Carl Lehrkind, III	

Ex Officio:	Tom Parac	Sandy Gagnan
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	John Kindschy	
	Charles T. Clikeman, Secretary-Treasurer	

Foundations

Under Section 501(c) (3) of the Internal Revenue Code, several foundations have been incorporated for the purpose of securing and administering philanthropic and other supplemental funding for college and university programs. The University of Montana, Montana State University, Eastern Montana College and Montana College of Mineral Science and Technology all benefit from such organizations.

BOARDS OF TRUSTEES

UNIVERSITY OF MONTANA FOUNDATION

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Counsel

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President, Truxton Fisher, Butte
Treasurer, Victor Burt, Butte
Acting Secretary, Aletha Black, Whitehall
President Fred W. DeMoney, Butte
Neil O'Donnell, Hamilton
Paul Schmechel, Butte
John Calkins, Milwaukee, Wisconsin
George Krempasky, Helena
Frank Diebold, Butte

THE MONTANA ENERGY AND RESEARCH AND DEVELOPMENT INSTITUTE

Another foundation has been established for purposes related to energy development and research in Montana. The Montana Energy and Research and Development Institute was incorporated in December, 1974 primarily to govern research activities in magnetohydrodynamics at Butte and Bozeman. The Commissioner of Higher Education serves on the Board of Directors, although this foundation is not a part of the Montana University System.

Officers and members are:

Dr. Roy Huffman, President & Chairman
Mr. Leland Walker, Vice President
Dr. Fred W. DeMoney, Secretary and Treasurer

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Vice President
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203 Miners Bank
Butte, Montana 59701

Dr. Fred W. DeMoney, President
Montana College of Mineral Science
and Technology
Butte, Montana 59701

Mr. Truxton J. Fisher
124 Rampart Drive
Butte, Montana 59701

Mr. Rodney K. Hanson
P.O. Box 476
Fairfield, Montana 59436

Dr. Roy Huffman
Vice President for Research
Montana State University
Bozeman, Montana 59715

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General Coal Company
2500 Fidelity Building
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Philadelphia, Pennsylvania 19109

Mr. James W. Murry
Montana State AFL-CIO
P.O. Box 1176
Helena, Montana 59601

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P.O. Box 1338
Butte, Montana 59701

Dr. Lawrence K. Pettit
Commissioner of Higher Education
The Montana University System
1231 11th Avenue
Helena, Montana 59601

Dr. Edward Teller
Lawrence Livermore Lab
Livermore, California 94550

Mr. Stewart L. Udall
1311 A Dolley Madison Blvd.
McLean, Virginia 22101

Mr. Leland Walker
Northern Testing Laboratory, Inc.
P.O. Box 1561
Great Falls, Montana 59403

Mr. Paul Schmechel
Western Energy Resource
40 East Broadway
Butte, Montana 59701

Managing Director

Dr. Jerry D. Plunkett
The Montana Energy and MHD Research
and Development Institute, Inc.
P.O. Box 3809
Butte, Montana 59701

Alumni Associations

Each institution in the Montana University System has an alumni organization which performs a variety of functions concerning university relations. The associations maintain contact with former students and others who have a continuing interest in the campuses. In addition, it is possible to contribute gifts to the universities and colleges through the alumni associations.

UNIVERSITY OF MONTANA

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Past President, Maurice Colberg, Billings
President Elect, Ted Delaney, Missoula
Executive Director, George W. Oechsli, Missoula
Delegates at Large: Ward Shanahan, Helena
Jeff Doggett, White Sulphur Springs
Carl Suhr, Glendive

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President, Bill Dimich, Billings

First Vice President, David Bergan, Missoula

Second Vice President, Lloyd Saunders, Gillette, Wyoming

Directors: Vernon Westlake, Bozeman

Tom Messick, Bozeman

Shirley Sedivy, Bozeman

Allen Bertelsen, Bozeman

Executive Secretary, Joseph May, Bozeman

MONTANA COLLEGE OF MINERAL SCIENCE AND TECHNOLOGY

President, George McCracken, Butte

First Vice President, Joe Chelini, Butte

Second Vice President, Nelson Jones, Butte

Secretary-Treasurer, Lester Zeihen, Butte

EASTERN MONTANA COLLEGE

Directors: Nick Cladis, Billings

John Rollman, Billings

Trudy Downer, Billings

NORTHERN MONTANA COLLEGE

President, Fred Napier, Havre

Vice President, Sharon Labuda, Havre

Secretary, Shirley McAllister, Havre

WESTERN MONTANA COLLEGE

President, Joyce Keltz, Dillon

Secretary-Treasurer, Blanche McManus, Dillon

Community Colleges



Community Colleges

The three community colleges in Montana are included by law under the jurisdiction of the Board of Regents as well as local Boards of Trustees. The following excerpts from the statutes are applicable:

75-8103. Supervision by board of regents. *Community college districts shall be under the supervision of the regents. The regents shall:*

(1) Appoint a coordinator of community college districts and request legislative appropriations for the operation of his office;

(2) Formulate and put into effect uniform policies as to budgeting, record-keeping, and student accounting;

(3) Establish minimum entrance requirements and approve curricular offerings for all community colleges;

(4) Direct each community college district to seek accreditation from a recognized accrediting association.

Miles Community College

Administration

Vernon R. Kailey, M.E., President

Judson H. Flower, Ed.D., Vice President

Board of Trustees

James P. Lucas
Russell M. Shore
Eileen Carlson

Jessica Stickney
Robert Barthelmess

Nick A. Lopez
Jerry McKibbin

Location and Characteristics

Miles Community College is located in Miles City, a town of 10,000 population situated in the history-rich region of Southeastern Montana.

The college has a daytime enrollment of approximately 350 students. Another 300-400 persons attend college classes in the evenings or on weekends.

Philosophy and Purposes

Committed to the goal of providing educational, cultural, social, and recreational services, the college offers the following programs and services:

1. A Program of General Education
To provide instruction which will assist students to attain the knowledge, skills, appreciation, and values needed by each individual as a contributing member of our democratic society.
2. A Liberal Arts Program
To provide a liberal arts curriculum which meets the Freshman and Sophomore course requirements for most majors and professions, enabling students to transfer into the Junior year of four-year colleges or universities.
3. A Program of Occupational Education
To provide a variety of vocational or technical programs which, upon successful completion, prepare students for immediate employment. Current programs include Business, Stenographic, General Secretarial, Medical Secretary, Legal Secretary and Mid-Management, Auto Mechanics, Electronics, Library Technician and Registered Nursing.
4. A program of Continuing Education
To provide a variety of educational opportunities for adults and others who desire to enroll on a part-time basis. In addition to standard curriculum-credit courses, continuing educational courses typically include refresher skills classes, updated training classes, and interest or recreational classes.
5. Student Services
To provide students with professional guidance and counseling, financial assistance where needed, and a program of extra-curricular activities.
6. Community Services
The college serves the community by making its physical facilities and staff resources available.

Accreditation

Miles Community College is accredited by the Northwest Association of Secondary and Higher Schools.

Dawson College

Administration

James Hoffman, M.A., President
Donald H. Kettner, M.A., Vice President

Board of Trustees

L. E. Wood
Eugene Aby
Mrs. Henry Dion

Mrs. Robert Hilliard
George V. Samuelson

Kenneth Edwards
M. Dean Knapp

Location and Characteristics

Dawson College is located in Glendive, a small town of approximately 10,000 and the county seat of Dawson.

Dawson College is a liberal arts junior college with an enrollment of about 500. The College offers coursework leading to the Associate of Arts Degree, the Associate of Applied Science Degree and the Extension Associate Degree. Certificates are awarded for satisfactory completion of courses or programs of one year or less.

Philosophy and Purposes

Dawson College is committed to a comprehensive educational program of the highest quality. The college is open to all of the post high school citizenry who can profit from this opportunity to develop in their own way to their own total limits.

The college is concerned with the development of sensitive and responsible citizens within the framework of social values, intellectual traditions, and the regulations of governing bodies. Dawson College believes it is a vehicle for potential development of the human resources within the community it serves.

The college has a deep obligation to serve as an intellectual and cultural center for the community and to offer such vital services as counseling and guidance to all individuals of the community.

Accreditation

Dawson College is accredited by the Northwest Association of Secondary and Higher Schools and the Montana State Board of Education.

Flathead Valley Community College

Administration

Donald Lindahl, Ed.D., President

Board of Trustees

Perry S. Melton
Kent I. Newman
Louise Kehoe

Herman C. Ross
Jean Robocker
Leona Hileman

Jack Uhde
Dave Evans

Location and Characteristics

Flathead Valley Community College is located in Kalispell, the County seat of Flathead County.

Flathead Valley Community College is a fast-growing junior college with a current enrollment of approximately 1,500. The school offers programs of study in 32 major areas as well as five vocational programs, all leading to the Associate of Arts Degree, the

Associate in Applied Science Degree or the Certificate of Completion for occupational programs of one year or less.

Philosophy and Purposes

Flathead Valley Community College is a nonselective, comprehensive institution and accepts as its objective the provision of educational, cultural, social and recreational services to its community. This carries a commitment to offer a variety of educational programs for students and adults of varying abilities, interests, and occupational objectives.

Specifically, the College offers course work and programs in the following broad areas:

- a. Lower division curriculum, for transfer to a four-year university or college, applicable toward the baccalaureate degree.
- b. Occupational education, for entry into specific vocations and further training for increasing occupational effectiveness while pursuing a vocation.
- c. Developmental education, for students who are not prepared to pursue college work or occupational programs.
- d. Continuing education, for citizens in the community who may desire further preparation in general education, in a vocational field or in an avocational venture. The programs and courses can be varied and modified to meet the needs and demands of the people in the community.

Private Institutions

Private Institutions of Higher Education

The following information on the three private colleges in Montana was provided by each individual institution and reflects the college administration's assessment of the direction and scope of their institution.

College of Great Falls

Administration

Monsignor Anthony M. Brown, President
Francis W. DiRocco, Academic Vice President

Board of Corporators and Trustees

Sister Bernadette Botch
Sister M. Michelle Holland
Monsignor Anthony M. Brown
William G. Baucus
Sister Simonne Begin
Sister Barbara Ann Brenner
Sister Kathleen Cronin
Sister Lawrence Crowley
Sister Luaretta Frowley
Sister Catherine Grant
Forrest C. Hedger

Sister Ellen Elizabeth Kelly
Sister Mary Kay Cummings
J. L. McLaughlin
Adrian O. McLellan
Earl Barlow
Sister Ethel Richardson
Most Reverend Eldon B. Schuster
Roger Walsh
Dr. Elizabeth Furdell
Glenna Wortman

History

The College of Great Falls is an independent Catholic College, conducted by the Sisters of Providence under the auspices of the Bishop of Great Falls. The College was founded in 1932 by Bishop Edwin V. O'Hara to fill the need for an institution of education in Great Falls and central Montana.

Statement of Governance

(From amended 1972 By-Laws of the
College of Great Falls)

"The property, affairs and business concerns of the College shall be generally managed and controlled by a Board of Trustees, who shall bear full and complete responsibility for the College as a corporate entity.

The Board of Trustees shall create or continue such administrative organization as is necessary for execution of directives of the Board, accomplishment of the purposes of the College and maintenance and support of the College in its purposes, aims and objectives.

The Board of Trustees shall have the authority and power to select the President of the College by an affirmative vote of a majority of the number of Trustees then required to be in office pursuant to the provisions of Section 2, Article III. The President of the College shall be the chief administrative officer of the College and as such shall be responsible for the organization and management of the College. He shall be charged with the responsibility and vested with the authority for coordinating the activities of all segments of the College into a cohesive entity for the accomplishment of its purposes and aims. He shall prepare and establish such regulations, plans and long range objectives as may be appropriate to accomplish his tasks.

The Board shall exercise general supervision over the work of the President of the College, pass upon the service rendered by him, and decide whether the President of the College shall be retained or dismissed. Other administrative officers responsible to the President of the College shall be selected by him and approved by the Board of Trustees."

The Chairman and Vice-Chairman of the Board of Trustees and the President of the College shall serve as members of a permanent Executive Committee to carry out the directives of the Board. Said Executive Committee shall have such powers as may be deemed necessary, not inconsistent with the Articles of Incorporation, these Bylaws, or the laws of the State of Montana."

Philosophy and Objectives

The College of Great Falls dedicates itself to the achievement of a single major goal: The full development of the potentialities of the students. Consequently it must first enlist the student's cooperation and enthusiasm so that it and the students may jointly engage in the search for truth. The result will be an objective understanding by the student of himself and his universe. Such an understanding entails that the student has developed in himself and drawn upon certain specifically human principles. The college chooses to designate these as character, commitment and competence. Character means an integrated personality. In the words of Pius XI, he who possesses an integrated personality "thinks, judges, and acts constantly and consistently, according to right reason illumined by the supernatural light as the example and teachings of Christ." He recognizes and accepts his personal accountability to God, to society, and to himself. Therefore, the kind of education which the college has designed for its students is formative as well as informative; coordinating, broadening, deepening the student's ideals, emotions, and habits, while at the same time leading him to seek truth earnestly, to evaluate critically, and to judge soundly.

In a Christian college, commitment to the teachings of Christ is an all-embracing commitment which permeates every relationship between man and God, and between man and his fellow man. College of Great Falls students are free to participate in as many or as few religious activities as they choose.

The competence the college envisions for its students is not limited to the material and technical aspects of his life. He must be competent spiritually, aesthetically, and

socially, as well as physically and professionally, if he is to lead a life in keeping with his own human dignity.

Financial Structure

The College of Great Falls is a private college owned by the Sisters of Providence. It is supported through tuition, income from auxiliary enterprises, and personal gifts.

Enrollment

The College of Great Falls has a current enrollment of 1,026 — 496 full-time students and 530 part-time students.

Carroll College

Administration

Francis J. Kerins, President
Reverend Thomas M. O'Donnell, Academic Dean

Board of Trustees

The Most Reverend Raymond G. Hunthausen

Francis J. Kerins
Joseph A. Maierle
Leo G. Walchuk
Louise R. Galt
John F. Lowney

John R. McInnis
Father J. Bruce Plummer
Dale R. Pugh
Robert E. Sullivan
Paul Uhlich

History

Founded in 1909, Carroll is a Catholic college of liberal arts and science, and the largest independent college in Montana. The President of the United States, William Howard Taft, assisted the Right Reverend John P. Carroll, Bishop of Helena, in laying the cornerstone of Mount St. Charles College on September 27, 1909. The name was changed to Carroll College, in honor of its founder, on March 30, 1932.

Statement of Governance

The chief governing body at Carroll College is an eleven member Board of Trustees. Under the Carroll College Board of Trustees, the College Council is the center of policy making at the College, with its major roles being the determination of institutional roles, allocation of its resources and development and coordination of institutional, educational and social policy.

Philosophy and Objectives

Carroll College is a Christian academic community in the Roman Catholic tradition that is open to and invites participation by members of all religious faiths as full partners and colleagues in the total experience. The environment is intended to promote an awakening in each member of the community to a deeper awareness of his own spiritual, intellectual and creative potential. Carroll has as its fundamental objective the development of its members with:

- (1) A directed sense of purpose to serve God in and through humanity;
- (2) Strong basic values to function steadfastly in a diverse and constantly changing society;
- (3) Decisive, discriminating minds to maintain personal dignity through freedom of choice;
- (4) A deep appreciation for learning as enlightenment rather than merely for information;
- (5) And, development of all the gifts and faculties of human nature to allow one to become as complete a person as possible, as well as to excel in the area of one's potential.

Carroll College strives in all that it does to achieve what the Second Vatican Ecumenical Council was referring to when it spoke of true education and the pursuit of authentic freedom:

"For a true education aims at the formation of the human person with respect to his ultimate goals, and simultaneously with respect to the good of those societies of which, as a man, he is a member, and in whose responsibilities, as an adult, he will share. . ." (Declaration on Christian Education).

Financial Structure

Carroll College is incorporated as a non-profit organization under the laws of the State of Montana. The primary sources of income are student tuition and fees, charitable contributions, contributed services, endowmen income and special program grants.

Enrollment

The enrollment at Carroll College for the Fall semester, 1975, is 1,125 full-time students and 281 part-time students for a total of 1,407.

Rocky Mountain College

Administration

Bruce T. Alton, President

James R. Taylor, Dean of the College and Registrar

Raymond F. Whearty, Vice President for Finance

Board of Trustees

Charles P. Scheel

Jase O. Norsworthy

Arthur F. Lamey

Rosamond Cochrane

Fern Blewett

Jean Bowman

Margaret Eddy

Douglas C. Feller

James C. Garlington

Donald R. Lamb

A. E. Homdahl

Joseph Sample

Edwin Stickney

Betty Lee Babcock

A. Keith Brown

Warran J. Hancock

Russell B. Hart

Richard E. McCann

Thomas Payne

Catherine Pemberton

Charles N. Searl

Austin F. Darkenwald

Howard M. Harman

Donald M. Harriott

Walter Huffman

The Honorable William J. Bennett

Paul T. Kuhlman

William R. Mackay

Gary Meling

John Tenge

The Reverend George P. Barber

The Reverend Herbert A. Cies

The Reverend Howard R. Van Dyke

Bishop Melvin E. Wheatley

History

Through its heritage Rocky Mountain College is Montana's oldest college. It is the result of the earliest movements for higher education in the Territory and State of Montana. In 1878, Montana Collegiate Institute was founded at Deer Lodge. Five years later it was taken over by the Presbyterian Church and chartered as the College of Montana. In 1889, the Methodist Episcopal Church opened Montana University, later changed to Montana Wesleyan University at Helena. The assets, organizations, and traditions of these Presbyterian and Methodist institutions were merged in 1923 to form Intermountain College at Helena.

Meanwhile, about the turn of the century, two young men came to Montana who were to have significant impact upon education in the state. Lewis T. and Ernest T. Eaton spent several years in public education and with the College of Montana before coming to Billings in 1908 to establish the Billings Polytechnic Institute. They were interested in providing for the practical, cultural, civic, and religious training of the youth of this pioneer section.

After the partial destruction of its buildings by the earthquakes of 1935-36, Intermountain Union College accepted an invitation to relocate on the Billings Polytechnic campus. In this affiliate relationship, the two institutions developed integrated programs which led to their final union in 1947 as Rocky Mountain College.

Philosophy and Objectives

Today we are in the midst of rapid change and growth. Technology moves products and people, communication systems move people and ideas, and education moves ideas and experience. We are in a moving world. Today is not stagnant, it is not stale; it is **becoming**. Like our world, Rocky Mountain College is growing and changing — always in a state of maturing — always in a state of becoming. Rocky is more than just classes, it is a learning experience. It is an education.

The Rocky idea about education is offered as a reasonable basis for seeking answers, not as an answer in itself. We are a community in the making. We don't pretend to have clear-cut definitions of what a liberal arts education is, but rather, we invite others to join us in our search. Come find out with us. Education at Rocky is an innovative, new experience; it is the experience of knowing a professor personally, caring about yourself and how you fit into life's patterns. It strives to be an environment where minds will be awakened and stimulated, where people grow in knowledge and in ability to think, create, and communicate. It is an atmosphere where creativity, experimentation, and originality can flourish. Education is paying attention to the reality that is and striving for the world that ought to be. Mostly, education is the celebrating of life. With this celebration we come to enjoy knowledge and learning. We are experiencing and evaluating while at the same time critiquing and criticizing to improve ourselves and society. Rocky is a school where individualized education is available. Each person is viewed as a separate **becoming** and is treated with that in mind. Rocky is a community of individuals where both scholarly learning and interpersonal relationships can develop. Spontaneity and naturalness are encouraged. Each person can unfold as he wants.

We offer not only an opportunity to find ourselves, but to find other human beings. We become engaged with other people. This engagement means leveling with feelings and not just ideas, and this feeds rather than cripples relationships. Together we build. We are "people-ing". Rocky, then, acknowledges independence and interdependence at the same time. We move towards a balance which will help us find our place in history.

Rocky's unique learning experience is vital to the student's present needs, illuminating of his past experiences and useful as a resource for his future life. At Rocky, we hope to enable the student to understand the society of the past and to increase his mastery over the society of the present. Because our college is geared towards these directions, it is highly unlikely that any two people will visualize Rocky in just the same manner. Each is invited to **become** what he will.

Financial Structure

The college is a private, non-profit, church related institution. The individual student pays the comprehensive fee which is approximately two-thirds the sum required to educate him. The balance of the cost is met by income from endowments, by appropriations from the boards of the sponsoring denominations, by local churches, and by gifts from local businesses, foundations, and people who believe in the type of education the college provides.

Enrollment

The 1975 Fall semester enrollment at Rocky Mountain College is 453 students.

**Postsecondary
Vocational -
Technical Education &
Proprietary Schools**

Postsecondary Vocational-Technical Education in Montana

In addition to vocational education programs which are offered at Miles Community College, Dawson College, Flathead Valley Community College and Northern Montana College, five postsecondary vocational-technical centers have been established in Montana.

Vocational-Technical Centers

Billings

3615 Montana Avenue
Glenn Burgess, Director

Butte

404 South Wyoming Street
Joseph Sicotte, Director

Great Falls

1015 1st Avenue North
James Carey, Director

Helena

1115 Roberts Street
William Korizek, Director

Missoula

909 South Avenue West
T. E. Downey, Director

Governance

The board of trustees of each vocational-technical center administers the center according to the requirements of the laws of the State of Montana, the policies of the Board of Public Education and the regulations of the Superintendent of Public Instruction. The Board of Public Education has sole authority for approval of center budgets and programs.

Financing

Funding for the state's vo-tech centers is derived from state appropriations, federal and local funds and student fees.

Enrollment

Current figures for each Center are:

Billings — 365,

Butte — 252,

Great Falls — 306,

Helena — 525,

Missoula — 636.

Proprietary Schools

In addition to the seventeen postsecondary institutions (6 University System units, 3 community colleges, 3 private colleges, 5 vocational-technical centers), there are some 70 proprietary schools which offer certification in a variety of occupational fields. The Department of Business Regulation has primary responsibility for licensing of most such institutions. Some occupations, however, are under the jurisdiction of other agencies. For example, cosmetologists must be licensed by the Department of Professional and Occupational Licensing and aeronautic schools must meet federal regulations.

The Governor appoints the members of the Advisory Council on Proprietary Institutions which is charged with advising the Proprietary School Bureau (Consumer Affairs Division, Department of Business Regulation) on the adoption of rules and regulations to implement the Montana Proprietary School Act (House Bill 749 - 1974).

Members of the Advisory Council

Dr. Lawrence K. Pettit, Commissioner of Higher Education (ex officio).

Mrs. Dolores Colburg, Superintendent of Public Instruction (ex-officio).

Dr. Ronald E. Glenn, Billings, Montana; Proprietary School Association.

Mr. Denis B. Wingen, Great Falls, Montana; Proprietary School Association.

Mr. Patrick J. Kelley, Miles City, Montana; Advisory Council for Vocational Education.

Dr. Orvis Stenson, Great Falls, Montana; Personnel and Guidance Association.

Ms. Mary Ellen Connolly, Whitefish, Montana; public at large.

Commission on Postsecondary Education

Commission on Postsecondary Education

The 1974 Legislature created an ad hoc group — the Montana Commission on Postsecondary Education — and directed it to “make a detailed and thorough study of postsecondary education in this state.” The Legislature mandated that specific attention be given to inventories of postsecondary educational resources, accountability, planning and coordination and access for all persons who desire and can benefit from postsecondary education. The Commission was directed to report to the Governor, the combined State Board of Education and the legislature by December 1, 1974. On January 1, 1975 the Commission went out of existence. Staff work in implementation of the Commission’s report continued through June 30, 1975.

The Commission was organized on July 9, 1973. The members of the Commission, appointed by Governor Thomas L. Judge, were:

Ted James, Chairman
Linda Skaar, Vice-Chairman

Magnus Aasheim	Patricia Dixon	John L. McKeon
V. Edward Bates	Raymon Dore	Dale Moore
Tom Behan	Mary Fenton	John L. Peterson
Richard Champoux	Russell B. Hart	Lawrence K. Pettit
Wm. A. Cordingley	Joan Kennerly	George Schotte
Mary Craig	Marjorie King	Margaret Sogard
Wm. F. Crowley	Sharon LaBuda	Garry South
Ian Davidson	William Mackay	Jessica P. Stickney
Carl M. Davis	Russell McDonough	William Warfield
William Diehl		

Staff members of the Commission were:

Patrick M. Callan, Director	Carol L. Hunt, Commission Secretary
JoEllen Estenson, Deputy Director	Catherine M. McCarthy, Secretary
Richard F. Bechtel, Research Analyst	

The Commission issued a draft report in July, 1974 and filed its final report in December of 1974. The Commission was not a continuing or permanent body and did not have coordinating or governance functions. It was a temporary group convened to study postsecondary education in Montana and issue a report to the appropriate governing authorities.

